

高考高频单词与短语识记排查

单词识记:

knowledge	celebrate	opinion	accommodation
report	research	result	attend
challenge	competition	complete	join
reward	prize	realize	agriculture
major	degree	department	further

短语扫描:

ahead of schedule 提前

in the long term 从长远看

equip...for... 为……而准备……

take...for granted 认为……理所当然

win a scholarship 获得奖学金

exchange student 交换生

inform sb.of sth.通知某人某事

students' union 学生会

pay attention to 注意

look back (on)回忆, 回顾

[跟踪训练]

在空格处填入适当的词(1个单词)或所给词的正确形式

1. It was _____(complete) different from what we expected.
2. When he _____(realize) what had happened, he was sorry.
3. They are _____(report) on a sporting weekly.
4. I shall _____(attend) the meeting when you come back.
5. Schools should not _____(competition) with each other.
6. You must inform everyone in the company _____ the news as soon as you can.
7. You must pay attention _____ protecting the environment.
8. I can usually finish the in-class exercise ahead _____ schedule.
9. _____ the long term the company hopes to open in Moscow and other major cities.
10. A teacher cannot take it _____ granted that students always do their homework.

知识运用与写作能力专练

I.完形填空

At just 18 years old, Canberra student Lochie Ferrier has already conducted research in a frontier field—aerospace engineering. Aerospace engineering is the primary 1 of engineering concerned with the science and technology of aircraft and spacecraft.

In 2014, he was one of 80 high school students worldwide who 2 a six-week science and engineering program at MIT. During the program, he was 3 by the institute's scientists, and developed a method to identify inactive satellites. This method, called OASIS, is designed 4 a

“One solution to this problem is a 6 robot that can gather pieces of space debris and store them in orbit,” he says. “These pieces could be 7 to new satellites later, thus 8 the costs and launch weights of new satellites.” However, 9 satellite identification technology would be needed for this solution, and that's what Lochie is working on. “I hope this method would be put into practice in the near future, 10 in the next 10 years,” he says.

Lochie has made the 11 of the Young Innovators category of the Australian Innovation Challenge Awards with his OASIS. This category is open to students aged 21 years or 12 and carries a \$ 5,000 prize. If he won, he would use the money to help fund 13 research into OASIS. “My plan for using the money would be to try to use materials which could stand up to the 14 environment of space,” he says.

He is also considering how to 15 the technology to organizations such as NASA and satellite manufacturers.

Lochie's 16 in aerospace engineering was aroused by the big dish antenna(碟形天线) at NASA's tracking station near Canberra, which he visited in his early teens. He said his software design and development teacher at Canberra Grammar School 17 him, too. “He taught me valuable project management and skills which I applied to OASIS.”

Lochie has been attending Canberra Grammar School and will soon 18 exams for admission to universities. He 19 his time between schoolwork, his personal 20 projects such as OASIS and the development of apps, rock climbing, and playing classical violin. The teenager is well on his way to realizing his sky-high ambition.

way to help manage space debris(碎片), which 5 operating satellites.

- | | |
|------------------|--------------------|
| 1. A. principle | B. presentation |
| C. branch | D. criterion |
| 2. A. brought in | B. participated in |
| C. set up | D. backed up |

- | | |
|-------------------|----------------|
| 3. A.guided | B. criticized |
| C. surprised | D. changed |
| 4. A.in | B. for |
| C. with | D. as |
| 5. A.follows | B. threatens |
| C. splits | D. maintains |
| 6. A.recycling | B. repairing |
| C. creating | D. launching |
| 7. A.switched | B. transformed |
| C. attached | D. returned |
| 8. A.increasing | B. reducing |
| C. balancing | D. covering |
| 9. A.optional | B. temporary |
| C. reliable | D. theoretical |
| 10. A.imagine | B. say |
| C. suppose | D. consider |
| 11. A.plans | B. finals |
| C. competitions | D. goals |
| 12. A.under | B. beyond |
| C. more | D. above |
| 13. A.basic | B. further |
| C. academic | D. independent |
| 14. A.extreme | B. pure |
| C. dark | D. friendly |
| 15. A.adapt | B. forward |
| C. market | D. apply |
| 16. A.influence | B. investment |
| C. information | D. interest |
| 17. A.inspired | B. served |
| C. sponsored | D. promised |
| 18. A.join | B. sit |
| C. hold | D. prepare |
| 19. A.devotes | B. spends |
| C. separates | D. divides |
| 20. A.instructive | B. competitive |

C. technical

D. typical

II. 短文改错

I didn't realize the importance of working in groups since I was chosen monitor of my class in high school. At first, I did most of the duties myself when other students cared few about class activities. As result, I was tired out and depressed. Then I turned to my teacher and he gave me some advice of how to cooperate well with other. Thus I begin to realize the strengths of my classmates and have everyone to do his part in class.

From my experience, I strong feel that it is working in teams instead of on my own that has freed me from trouble and make me work more efficiently. Therefore, we need the teamwork spirit in our lives.

加练半小时 英语答案精析

第2练 学校生活类(二)

高考高频单词与短语识记排查

1. completely 2. realized 3. reporters 4. be attending 5. compete 6. of 7. to 8. of 9. In 10. for

知识运用与写作能力专练

1. 1. C [principle 原则, 校长; presentation 代表; branch 分支, 部门; criterion 标准, 准则。根据空后的 engineering 判断 aerospace engineering 是其分支。故选 C。]

2. B [bring in 带入, 引进, 赚进; participate in 参与; set up 建立; back up 支持。根据空后的“a six-week science and engineering program”可知应是“参与”。故选 B。]

3. A [guide 向导, 引导; criticize 批评; surprise 吃惊; change 变化。这里指在此机构科学家的指导下。故选 A。]

4. D [be designed as 被设计为……。故选 D。]

5. B [follow 跟随, 理解; threaten 恐吓, 威胁; split 分裂; maintain 保持。根据前文, 这些太空碎片会给正在运行的卫星带来“威胁”。故选 B。]

6. A [recycling 回收利用; repairing 修理; creating 生成的; launching 发射。这里指制造一个进行回收碎片的机器人。故选 A。]

7. C [switch 转换; transform 变换形式; attach 黏住; return 回来。be attached to 黏住, 黏住。故选 C。]

8. B [increase 增加; reduce 减少; balance 平衡; cover 覆盖。机器人收集碎片再利用能减少花费。故选 B。]

9. C [optional 可选择的; temporary 暂时的; reliable 可信赖的, 可依赖的; theoretical 理论上的。这种方法需要有可信赖的卫星识别技术。故选 C。]

10. B [imagine 想象; say 约莫, 估计; suppose 认为; consider 考虑。这是在说未来的事情, 应是估计。故选 B。]

11. B [plan 计划; final 决赛; competition 比赛; goal 目标。make the final 进入决赛。故选 B。]

12. A [under 在……以下; beyond 超过; more 更多; above 在……之上。21 years or under 21 岁以下的。故选 A。]

13. B [basic 基础的; further 更进一步的; academic 学术的; independent 独立的。句意为: 如果他赢了, 他将把这笔钱用于更进一步的研究。故选 B。]
14. A [extreme 极端的; pure 纯净的; dark 黑暗的; friendly 友好的。根据前文可知太空环境是非常极端的。故选 A。]
15. C [adapt 改编; forward 推进; market 出售; apply 申请。根据空后的 manufactures 判断是出售。故选 C。]
16. D [influence 影响; investment 投资; information 信息; interest 兴趣。Lochie 的兴趣是被碟形天线所激起的。故选 D。]
17. A [inspire 激励; serve 服务; sponsor 拥护; promise 答应, 承诺。学校的老师也激励了他。故选 A。]
18. B [join 加入; sit 参加考试, 应试; hold 容纳; prepare 准备。sit exams 参加考试。故选 B。]
19. D [devote 贡献; spend 花费; separate 分离, 分散; divide 分开。这里指他把时间分为几部分。故选 D。]
20. C [instructive 有教育意义的; competitive 有竞争力的; technical 技术的; typical 典型的。前文提到了参加科研技术活动。故选 C。]

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