

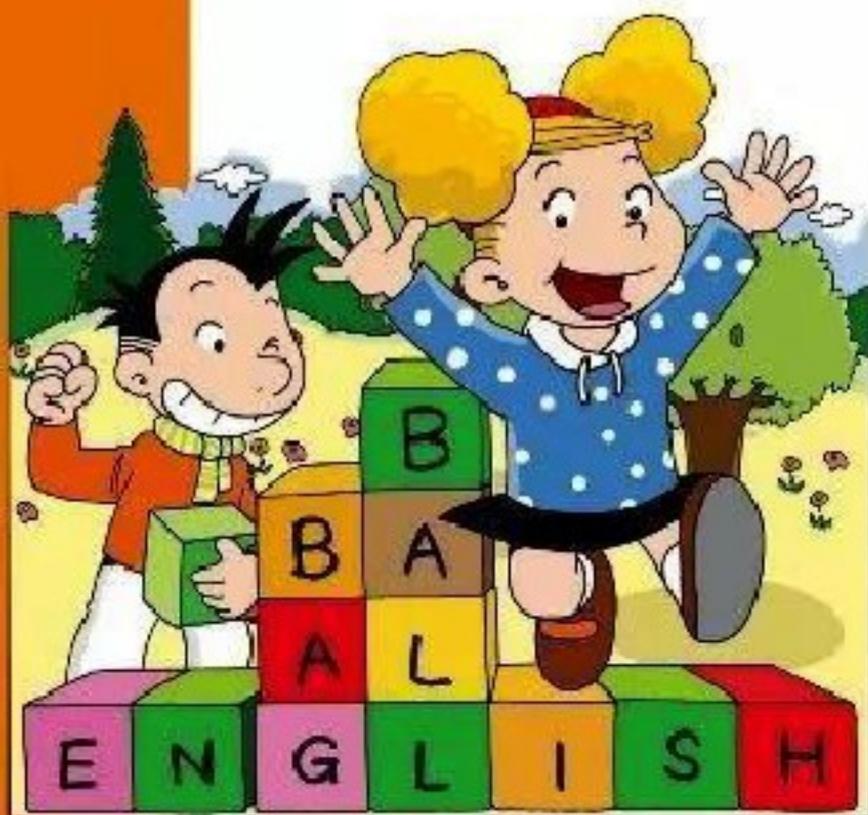


义务教育教科书

英语

(一年级起点)

二年级下册



外语教学与研究出版社

外研版小学英语听力



NEW STANDARD ENGLISH

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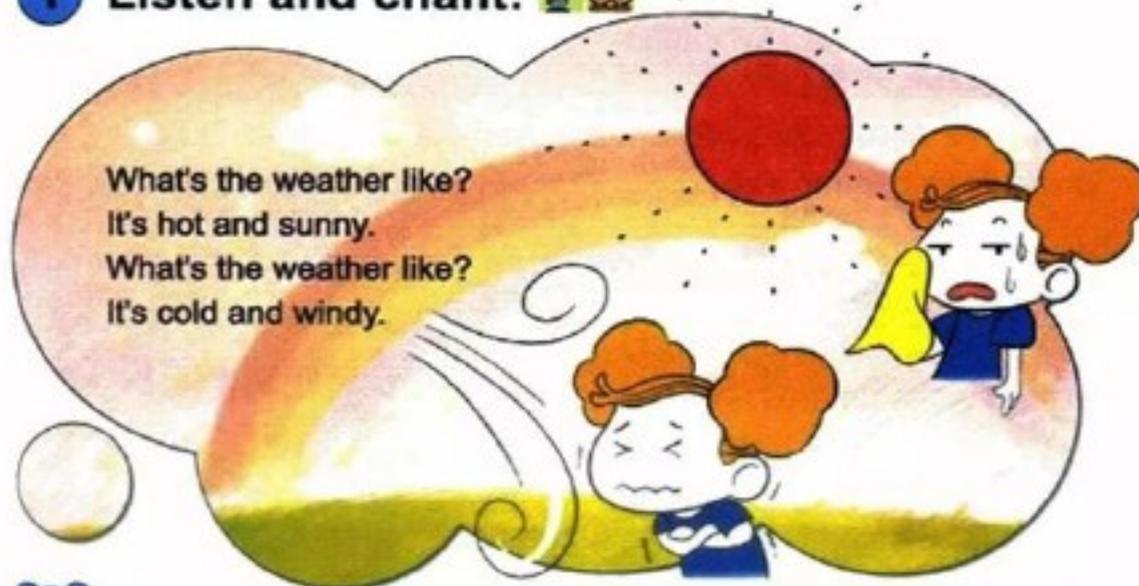
Project

In the Park

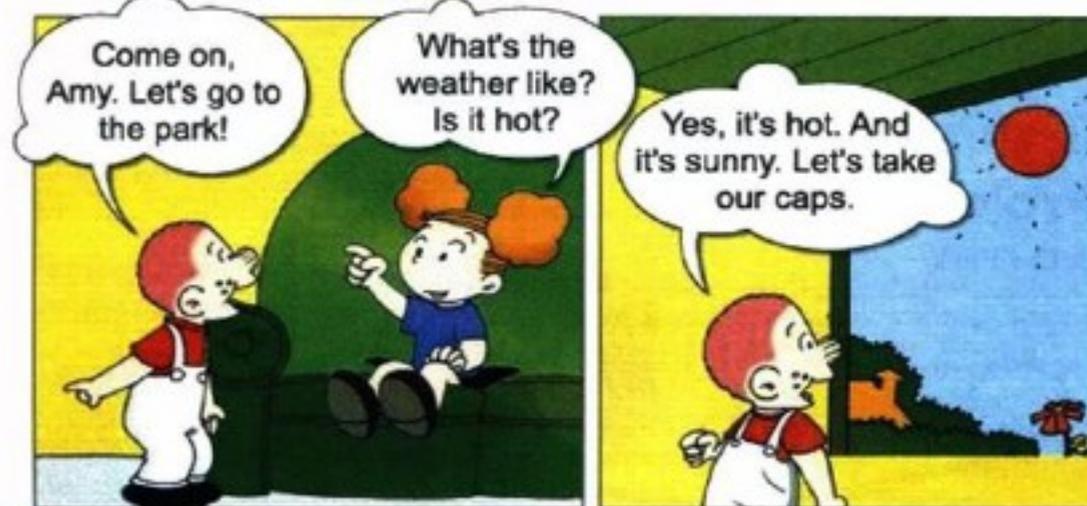


Unit 1 What's the weather like?

1 Listen and chant.



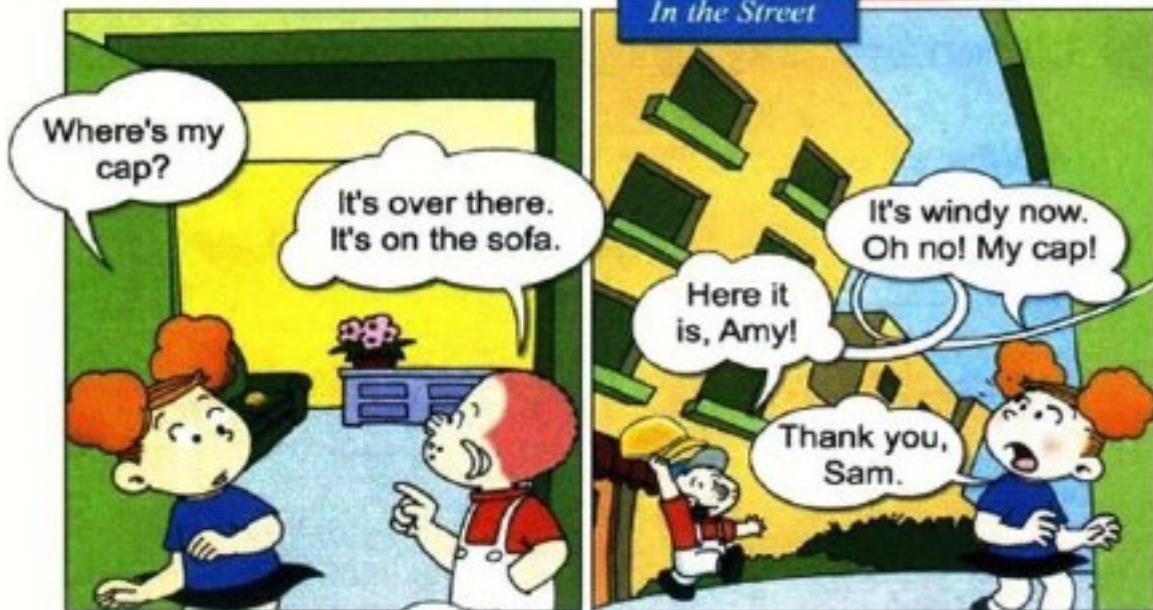
2 Listen, point and find "hot, sunny, windy, raining".



Module 1

Unit 1

In the Street



Module 1

Unit 1

3 Listen and say.

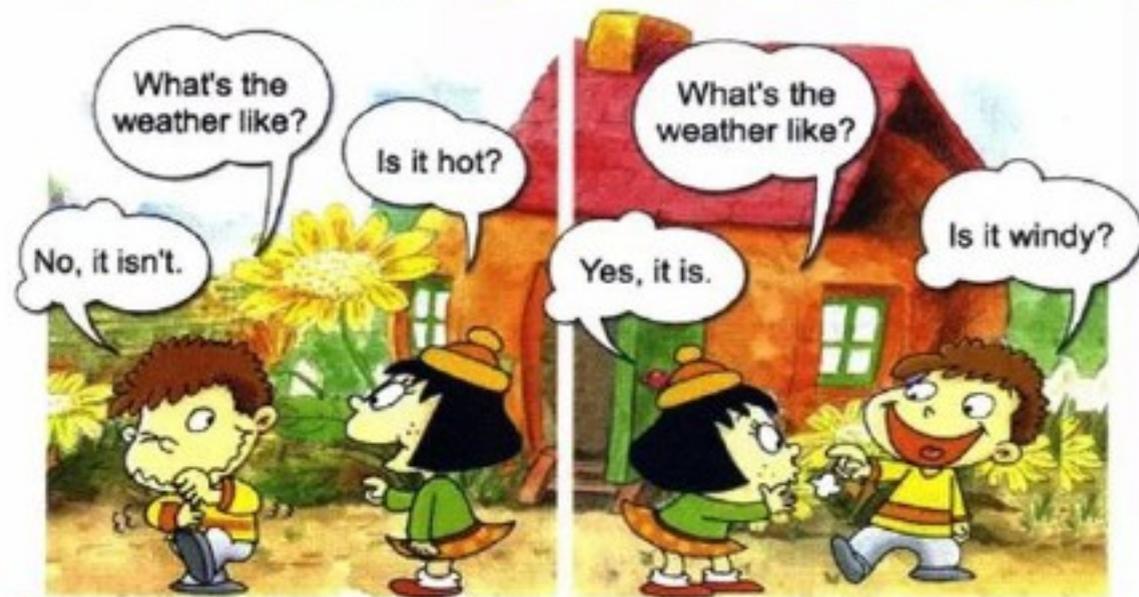
A: What's the weather like?
B: It's sunny.



A: What's the weather like?
B: It's raining.

4 Practise.

Mime and guess.

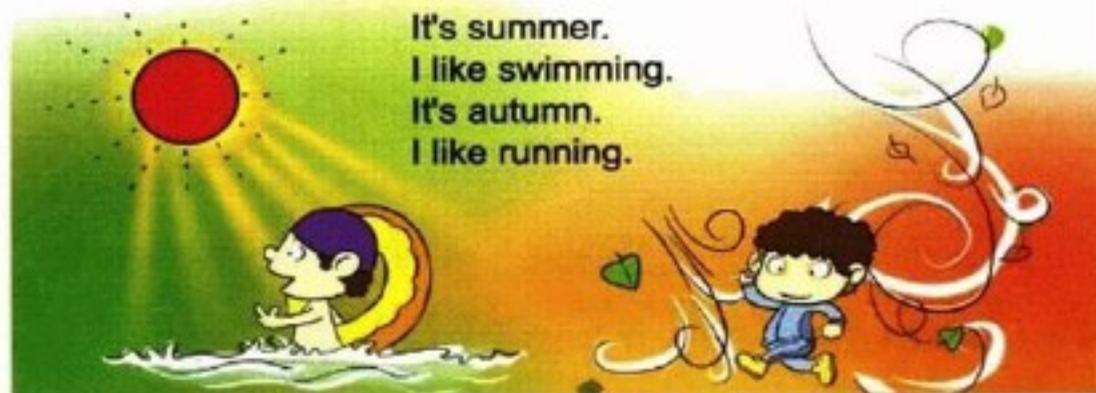


Module 1



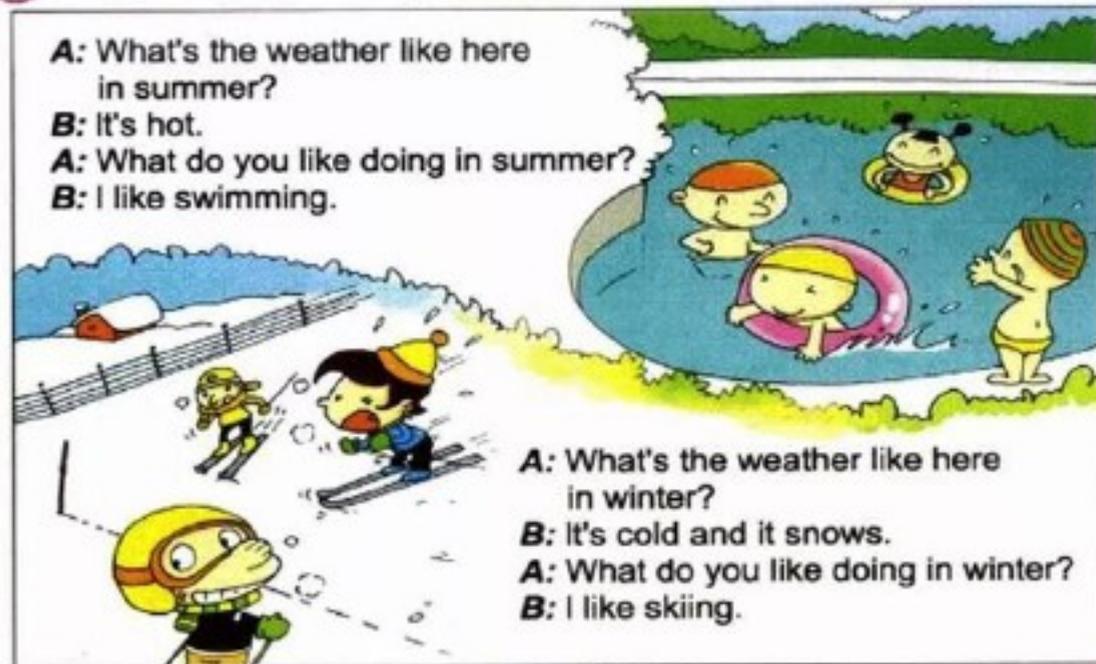
Unit 2 I like swimming.

1 Listen and chant.



It's summer.
I like swimming.
It's autumn.
I like running.

2 Listen and say.



A: What's the weather like here in summer?

B: It's hot.

A: What do you like doing in summer?

B: I like swimming.

A: What's the weather like here in winter?

B: It's cold and it snows.

A: What do you like doing in winter?

B: I like skiing.

Module 1

Unit 2

3 Look, ask and answer.

A: What's the weather like in spring?

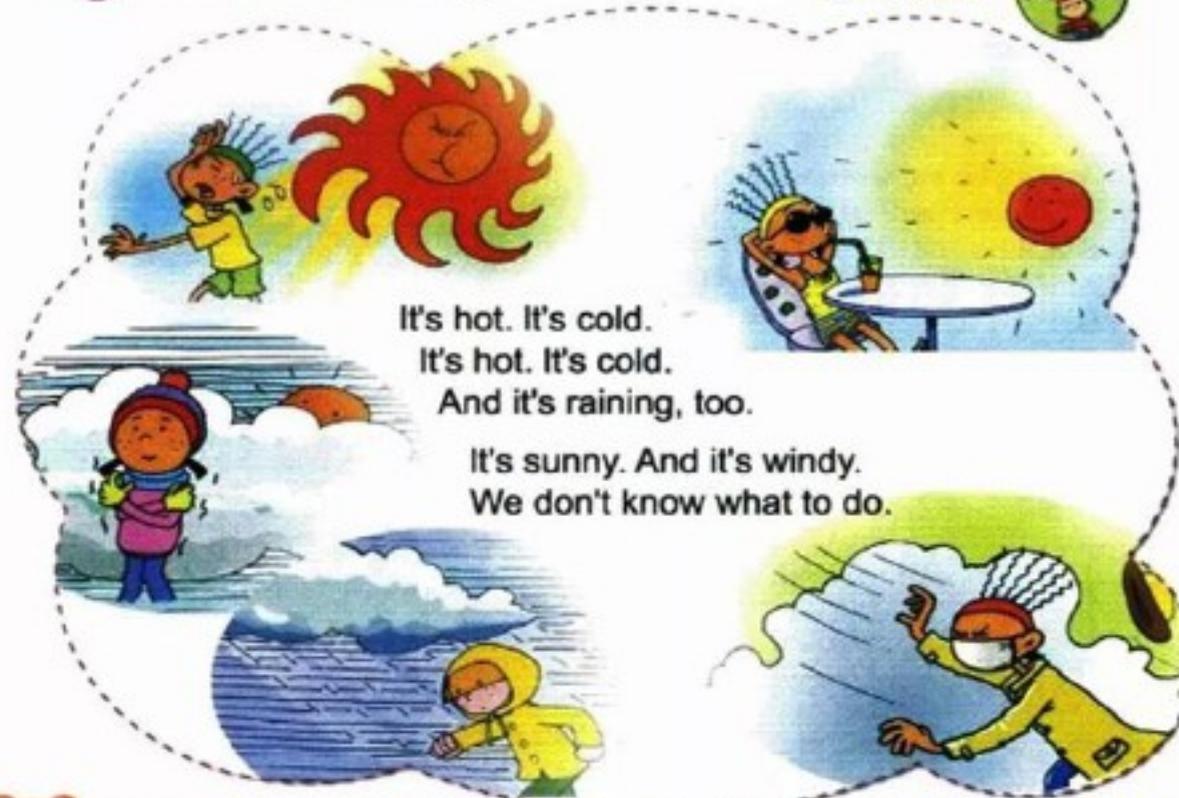
B: It's warm.

A: What do you like doing in spring?

B: I like flying kites.

spring	warm	
summer	hot	
autumn	cool	
winter	cold	

4 Listen and say. Then chant.



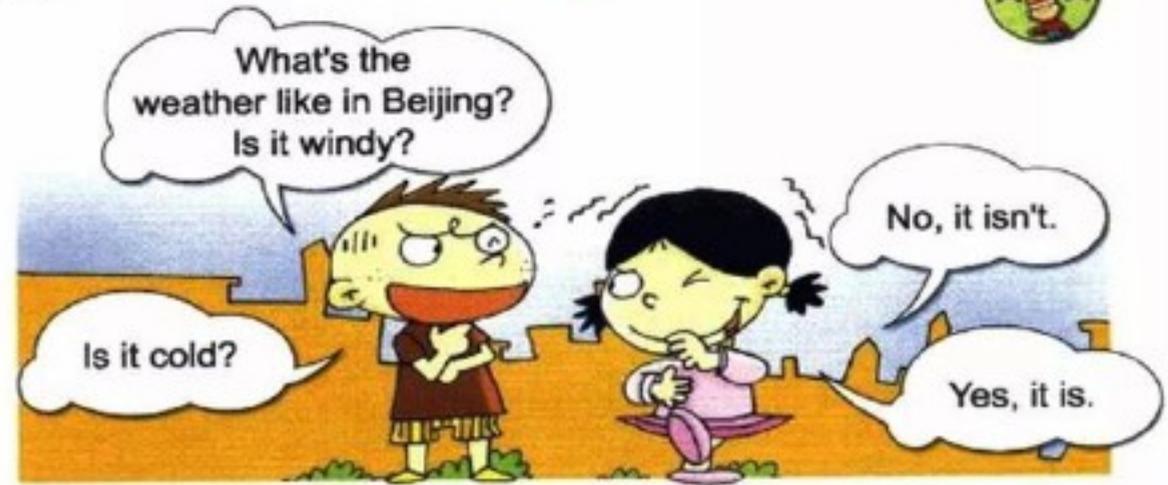
It's hot. It's cold.
It's hot. It's cold.
And it's raining, too.

It's sunny. And it's windy.
We don't know what to do.

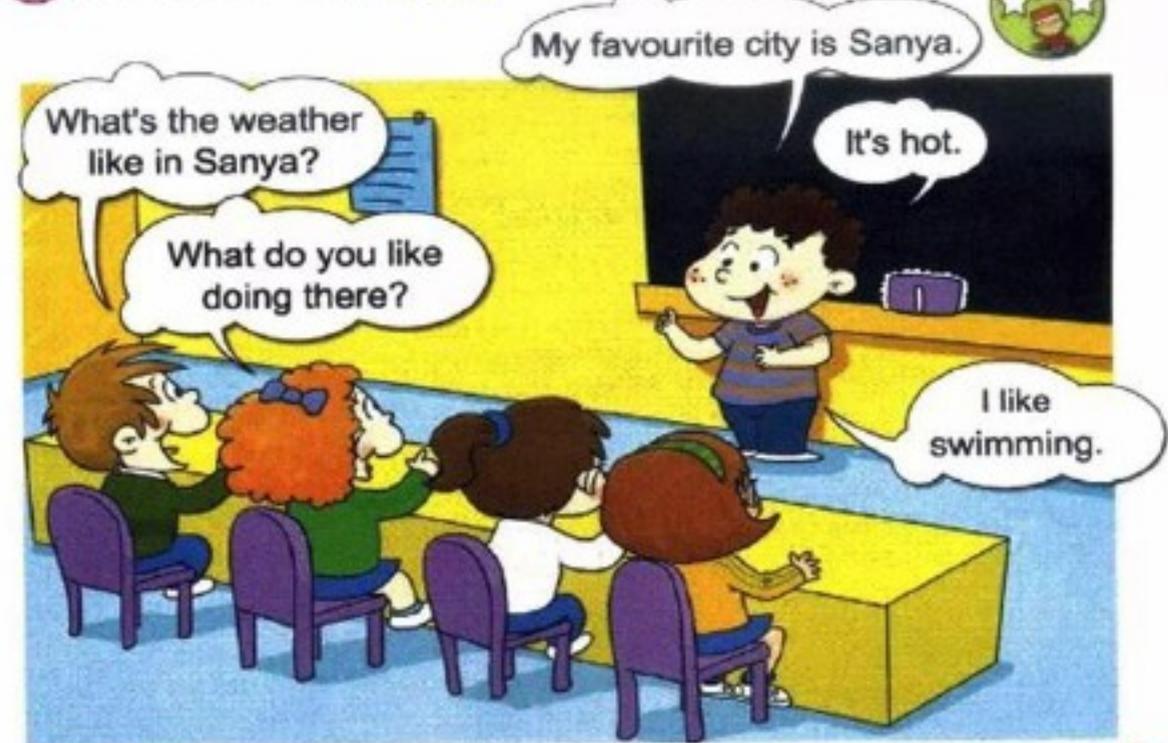
Module 2

Unit 2

5 Mime and guess.



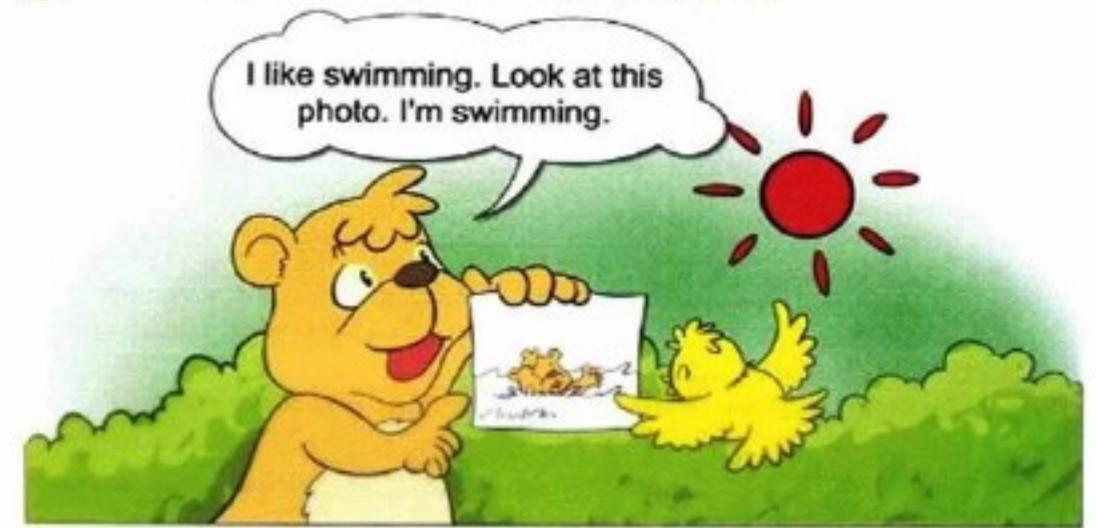
6 Do and say.



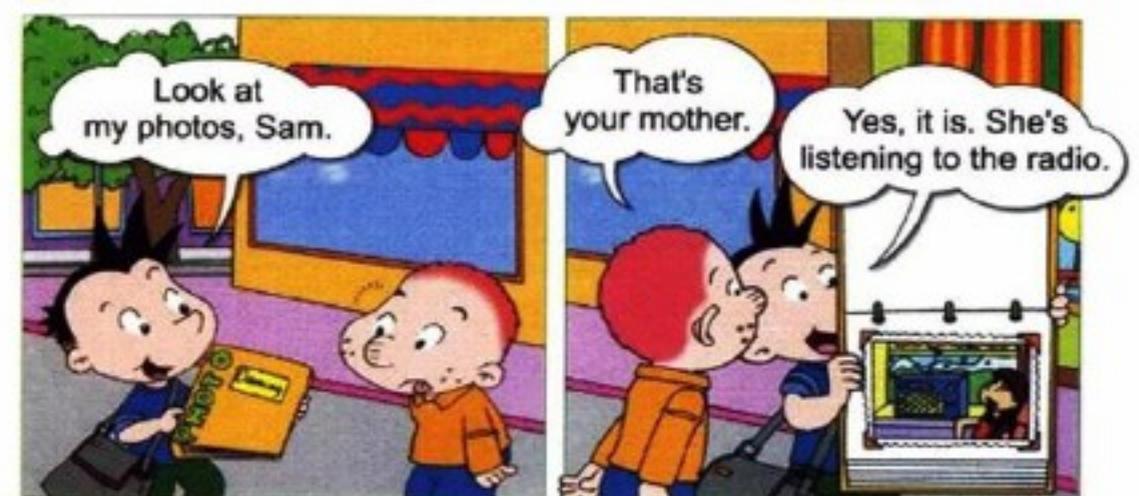
Module 2

Unit 1 She's listening to the radio.

1 Listen, point and say.

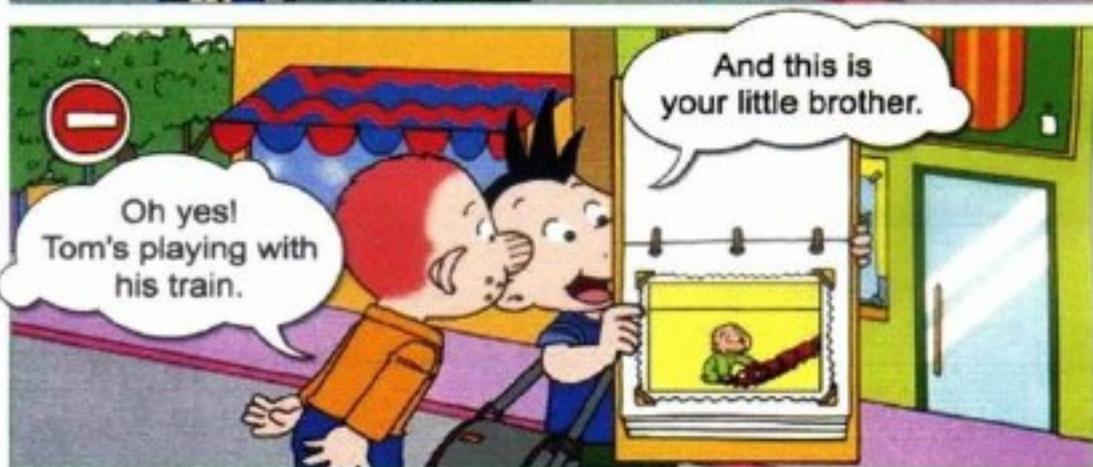
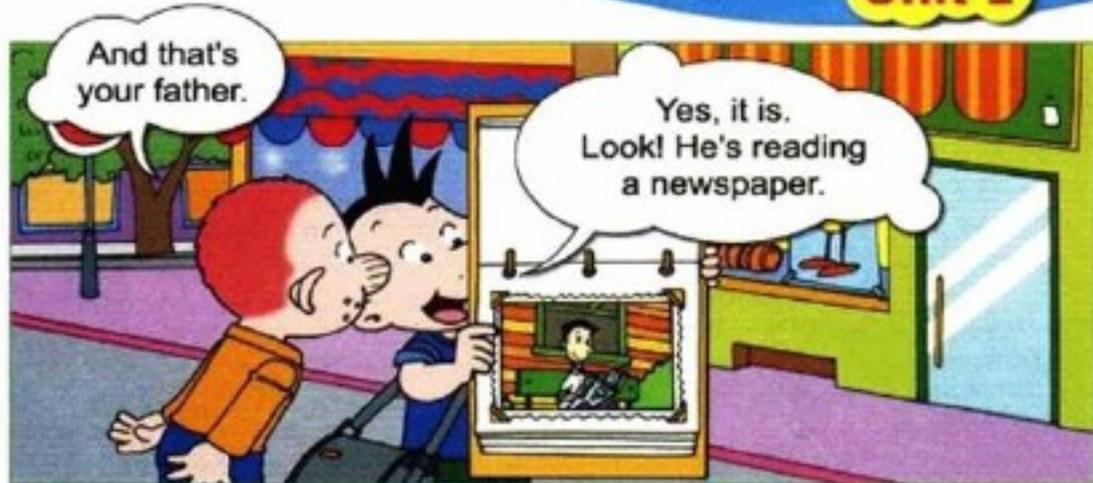


2 Listen, point and find "-ing".



Module 1

Unit 1



Module 2

Unit 1

3 Listen and say.



A: That's your mother.
B: Yes. She's listening to the radio.



A: That's Tom.
B: Yes. He's playing with his train.

4 Practise.

A: That's Amy.
B: Yes. She's playing the piano.

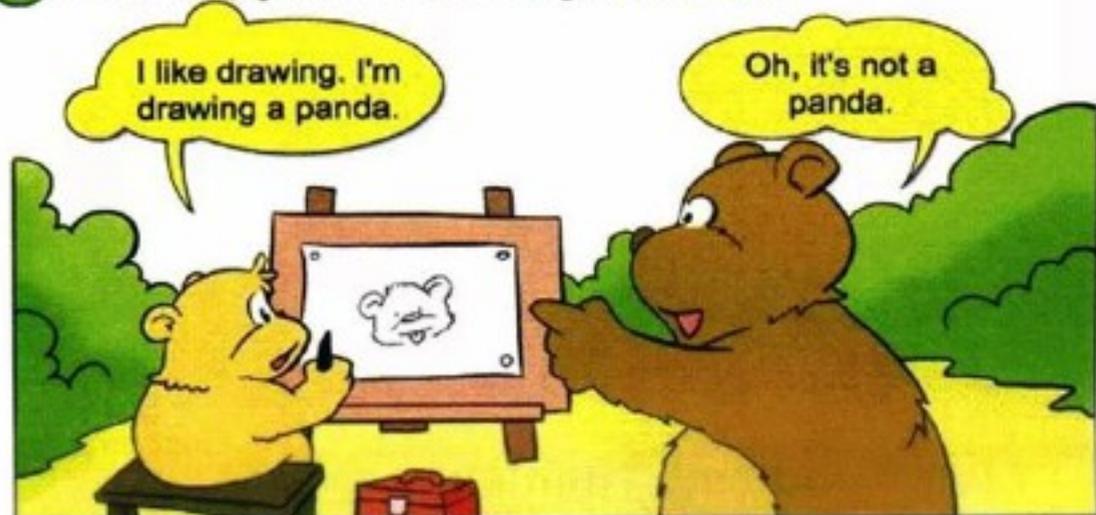


Module 2

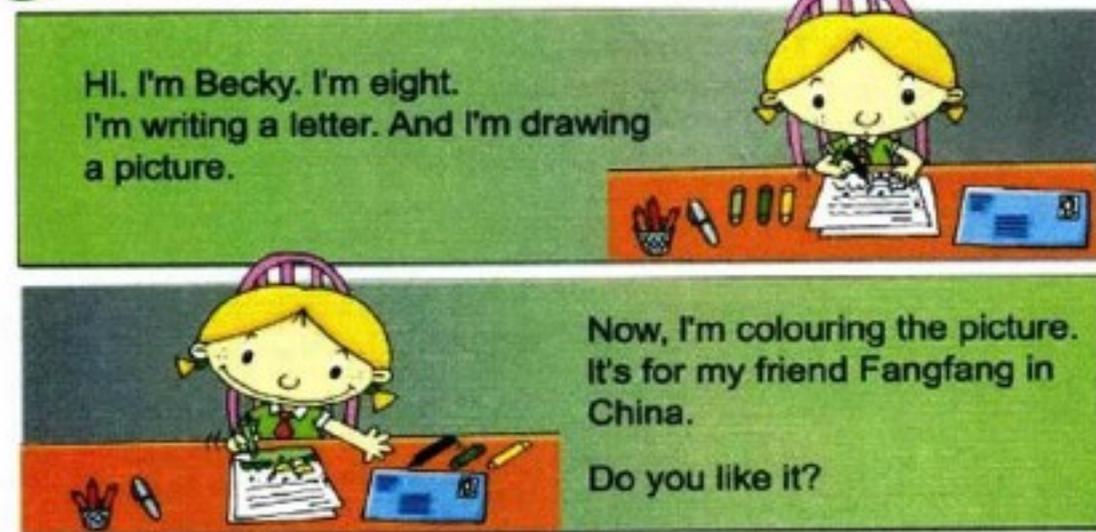


Unit 2 I'm drawing a picture.

1 Listen, point and say.



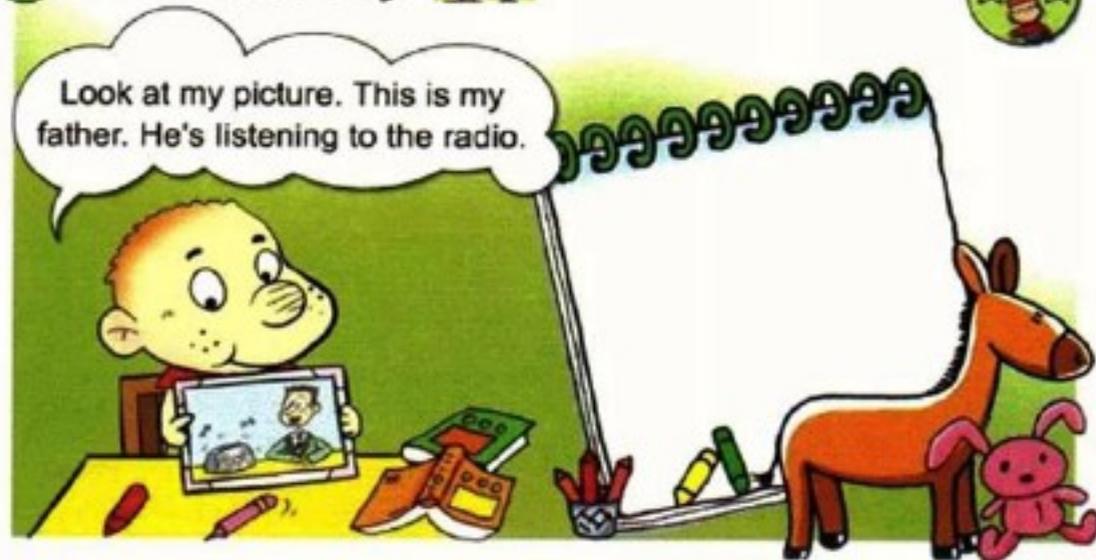
2 Listen and say.



Module 2

Unit 2

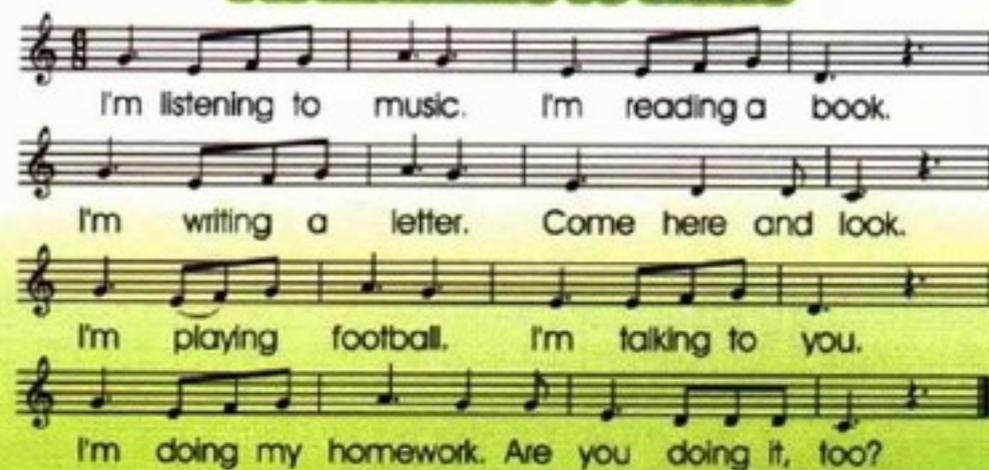
3 Draw and say.



4 Listen and say. Then sing.



I'M LISTENING TO MUSIC



Module 2

Unit 2

5 Mime and guess.

listening

watching

walking

playing

reading

singing

eating



6 Do and say.

Take your family photos to class and talk about them.



Module 3

Unit 1 Sam isn't tidying his room.

1 Listen, point and say.

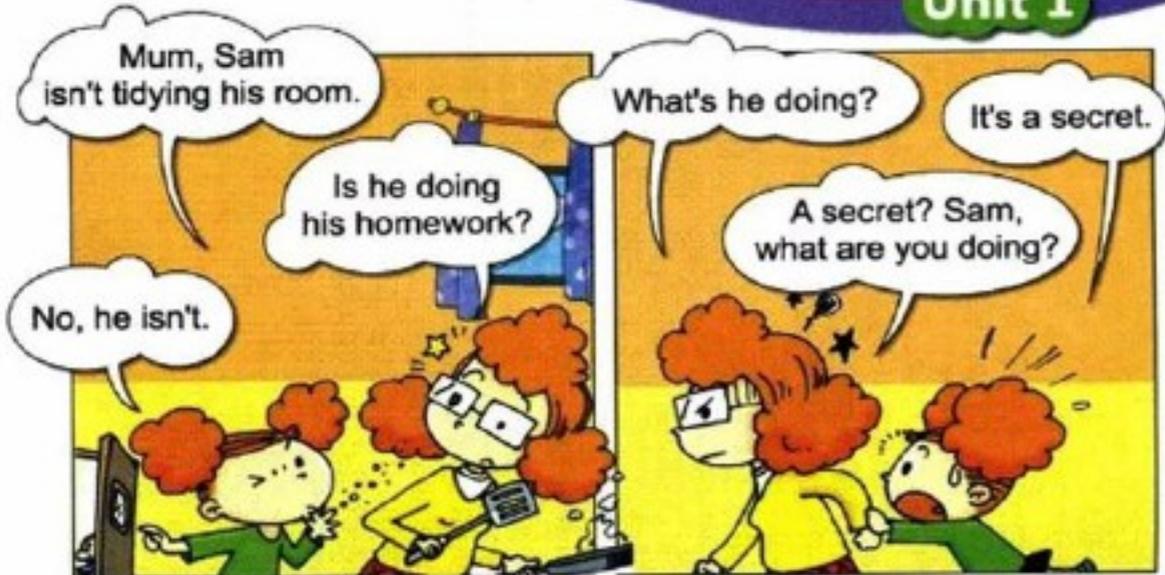


2 Listen, point and find "-ing".



Module 1

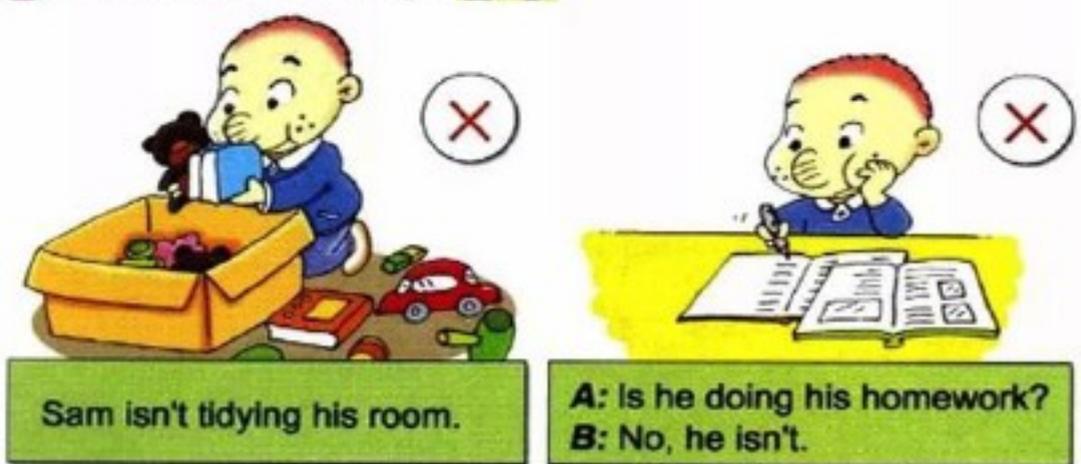
Unit 1



Module 3

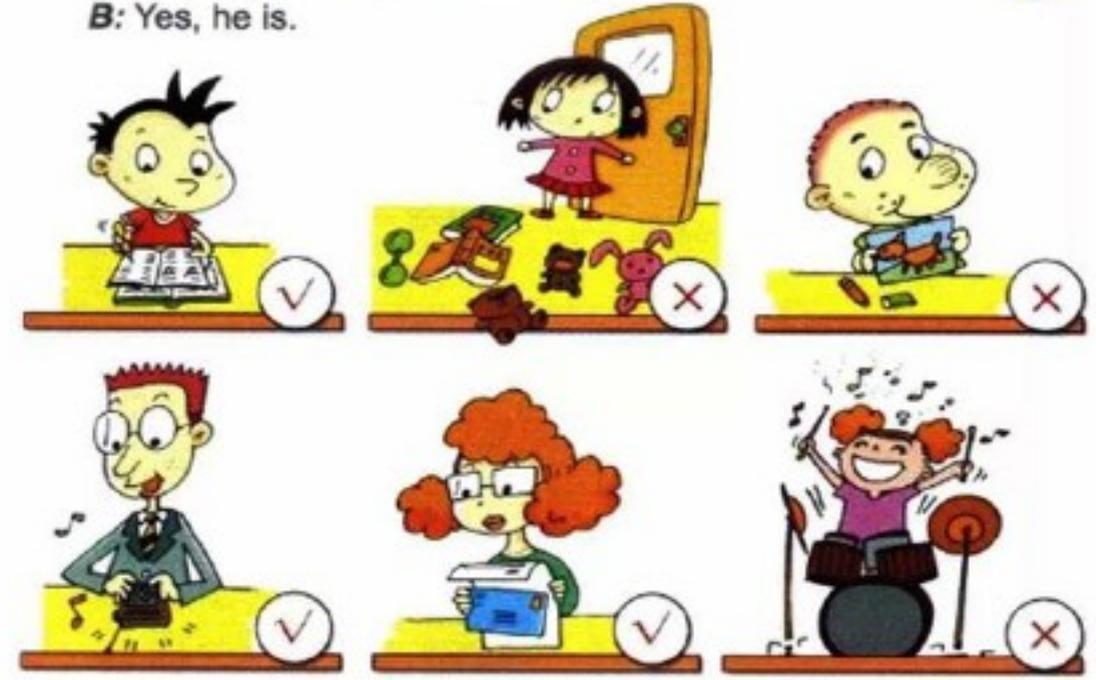
Unit 1

3 Listen and say.



4 Practise.

A: Is Daming doing his homework?
B: Yes, he is.

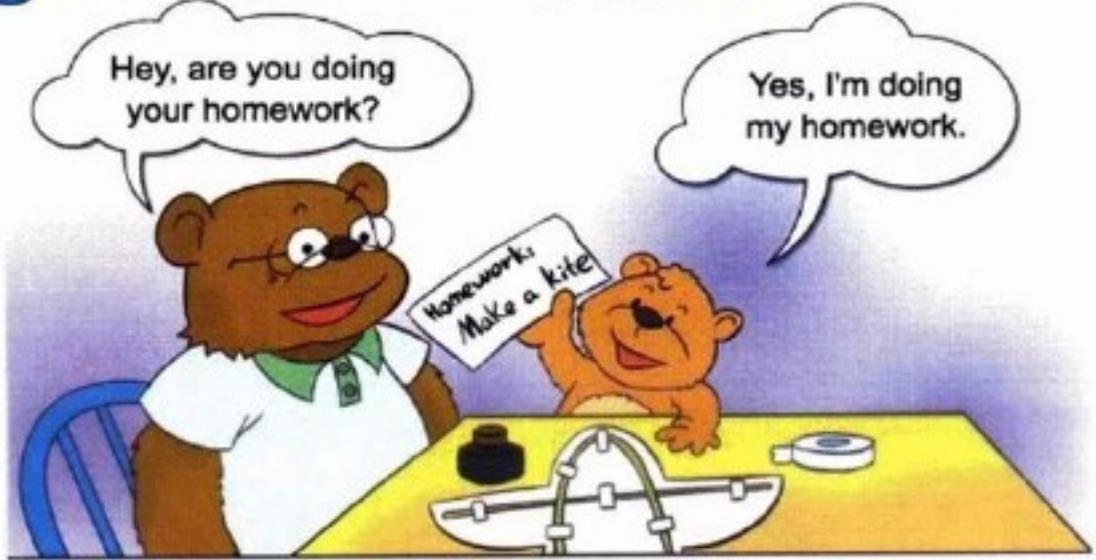


Module 3



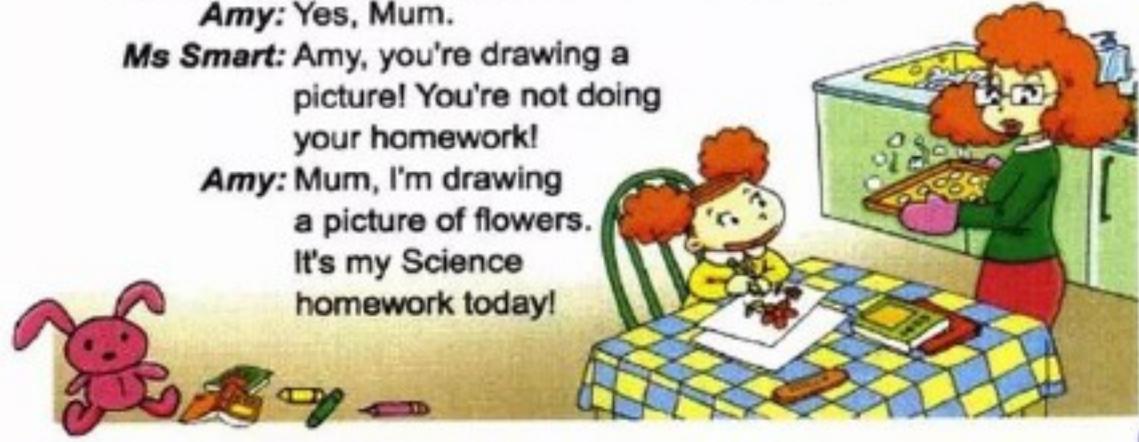
Unit 2 Are you doing your homework?

1 Listen, point and say.



2 Listen and say.

Ms Smart: Are you doing your homework, Amy?
Amy: Yes, Mum.
Ms Smart: Amy, you're drawing a picture! You're not doing your homework!
Amy: Mum, I'm drawing a picture of flowers. It's my Science homework today!



Module 3

Unit 2

3 Listen and tick.

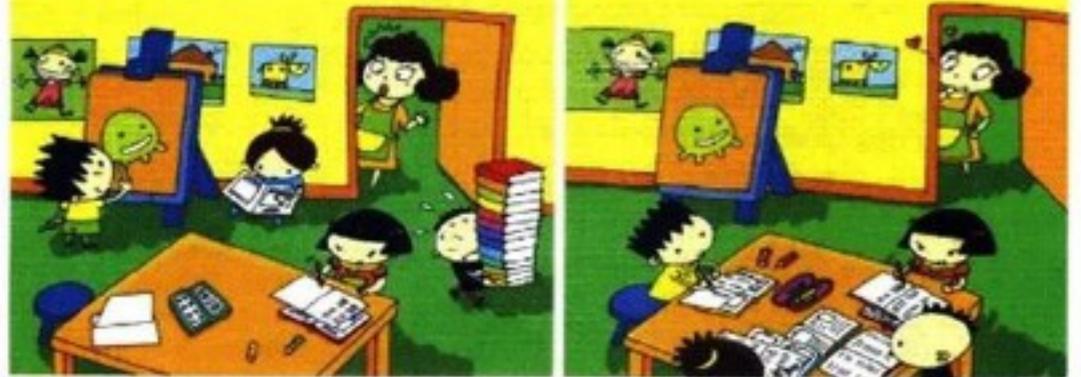


4 Listen and say. Then chant.



Are you doing your homework?
 Are you tidying your room?
 Are you drawing a picture?
 I'm coming to your room!

Are you listening to music?
 Are you reading a book?
 Are you watching TV?
 I'm coming to look!



Module 1

Unit 2

5 Do and say.

She is reading a book. He isn't playing football.

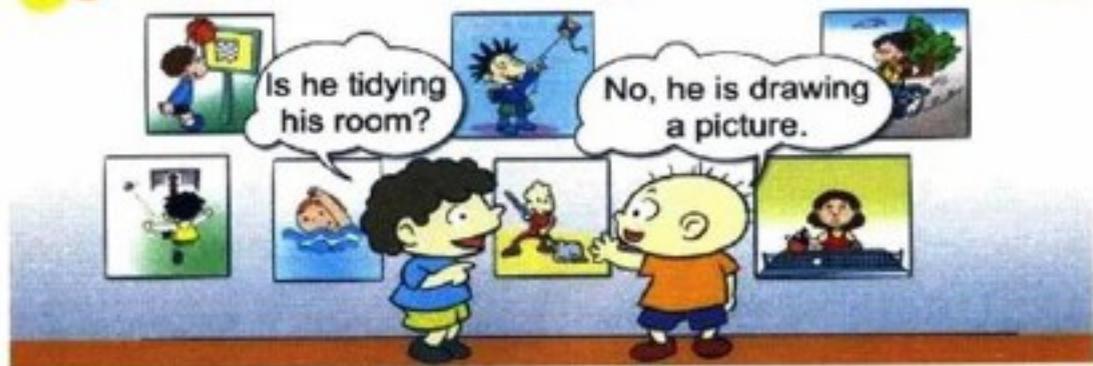


6 Do and say.

Make a photo show.



Photo Show



Module 4

Unit 1 What are you doing?

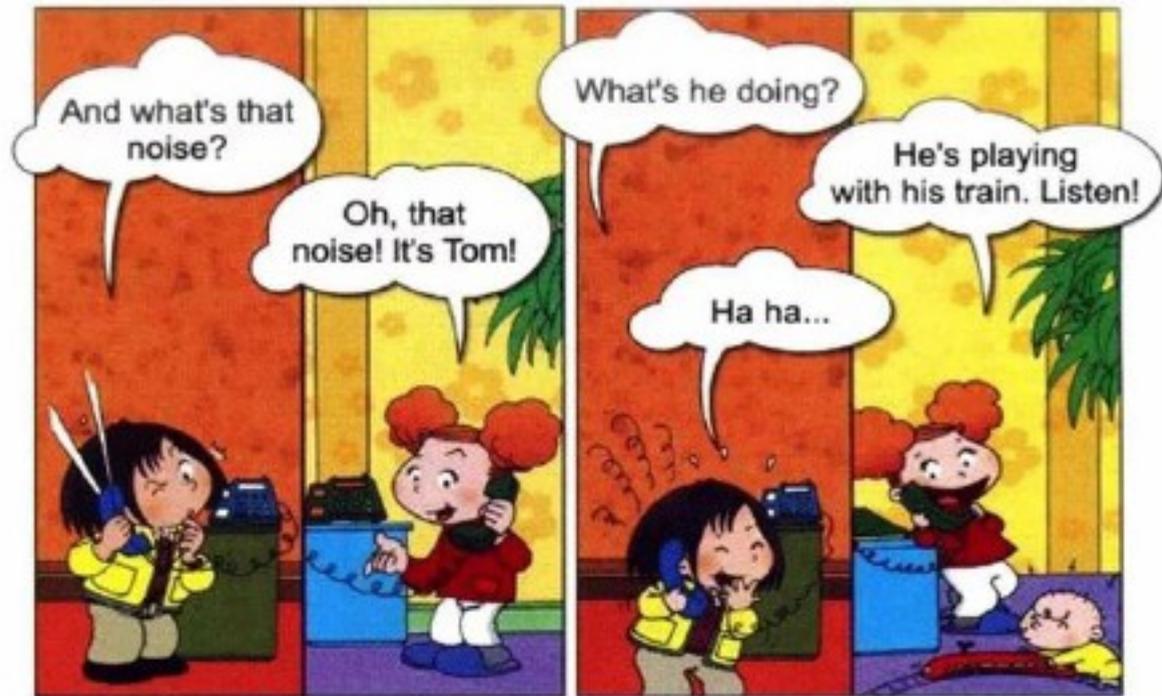
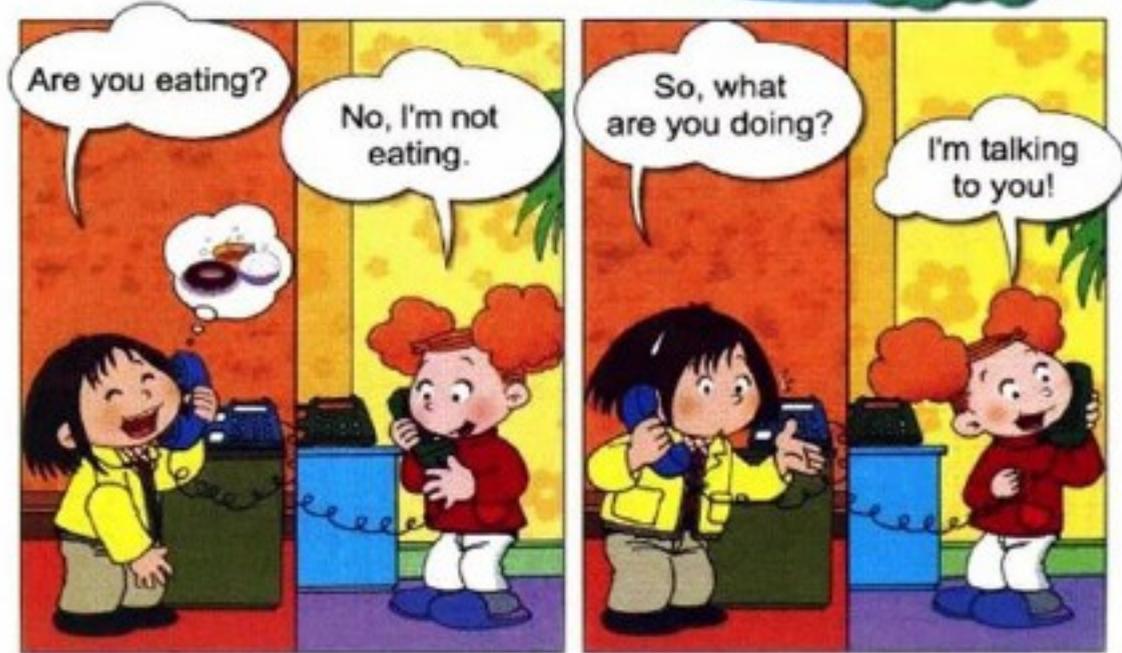


1 Listen, point and say.

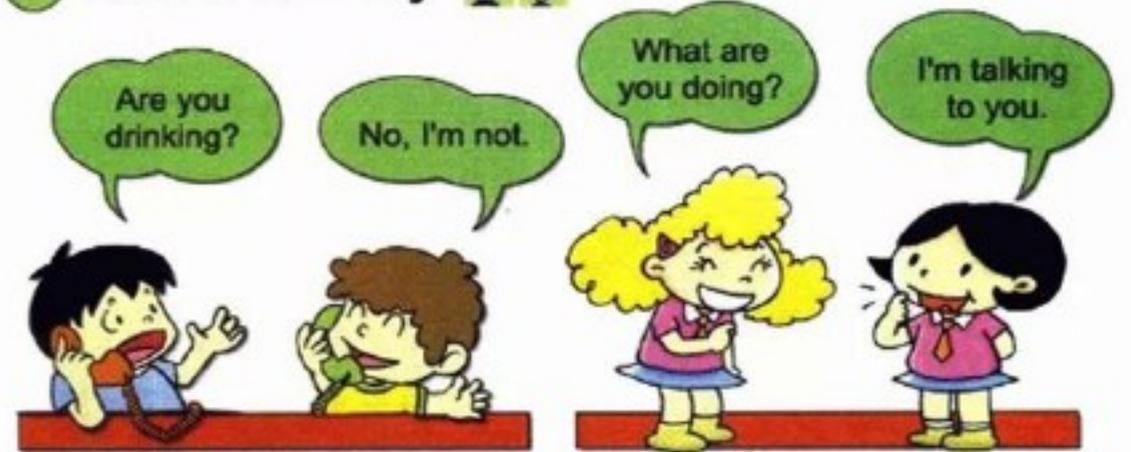


2 Listen, point and find "what".





3 Listen and say.

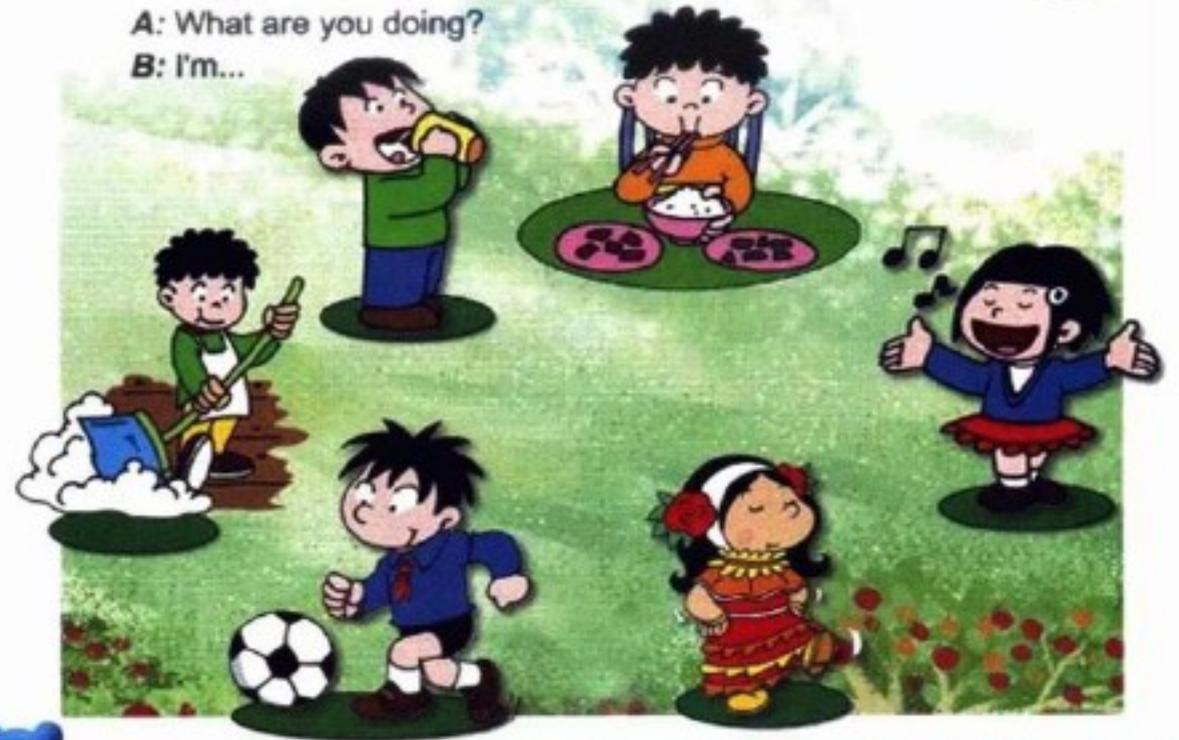


4 Practise.

Listen, point and say.

A: What are you doing?

B: I'm...

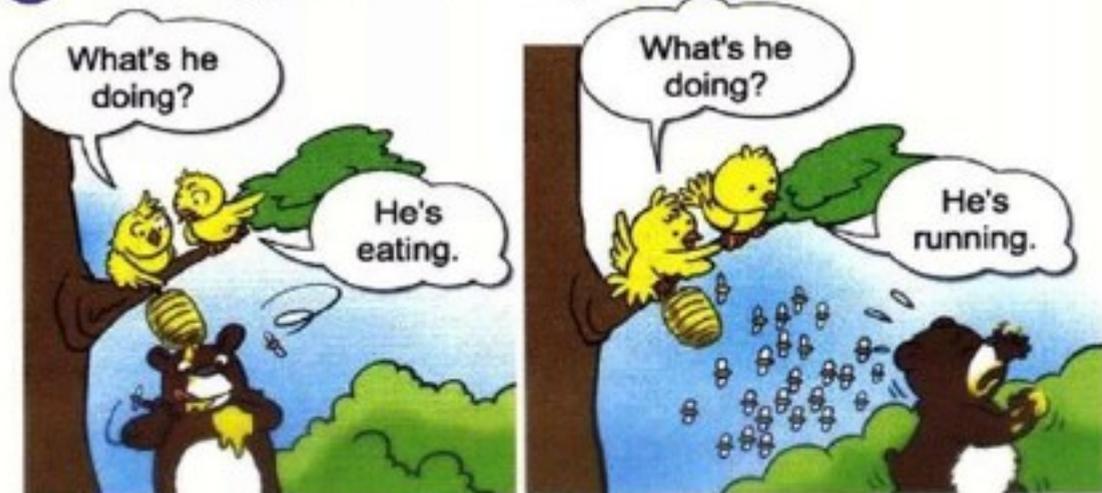


Module 4

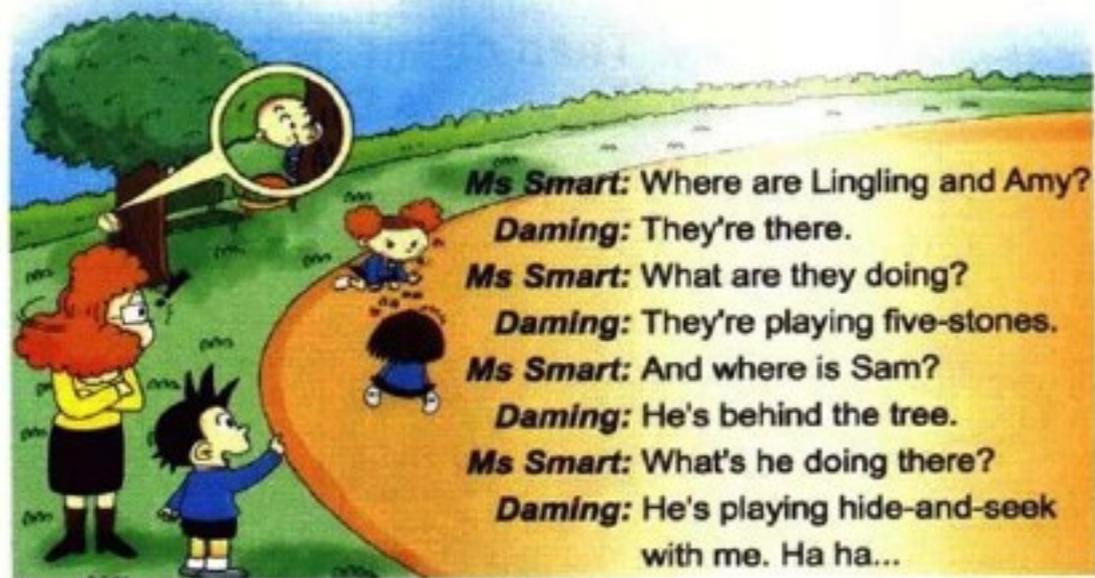


Unit 2 What's he doing?

1 Listen, point and say.



2 Listen and say.

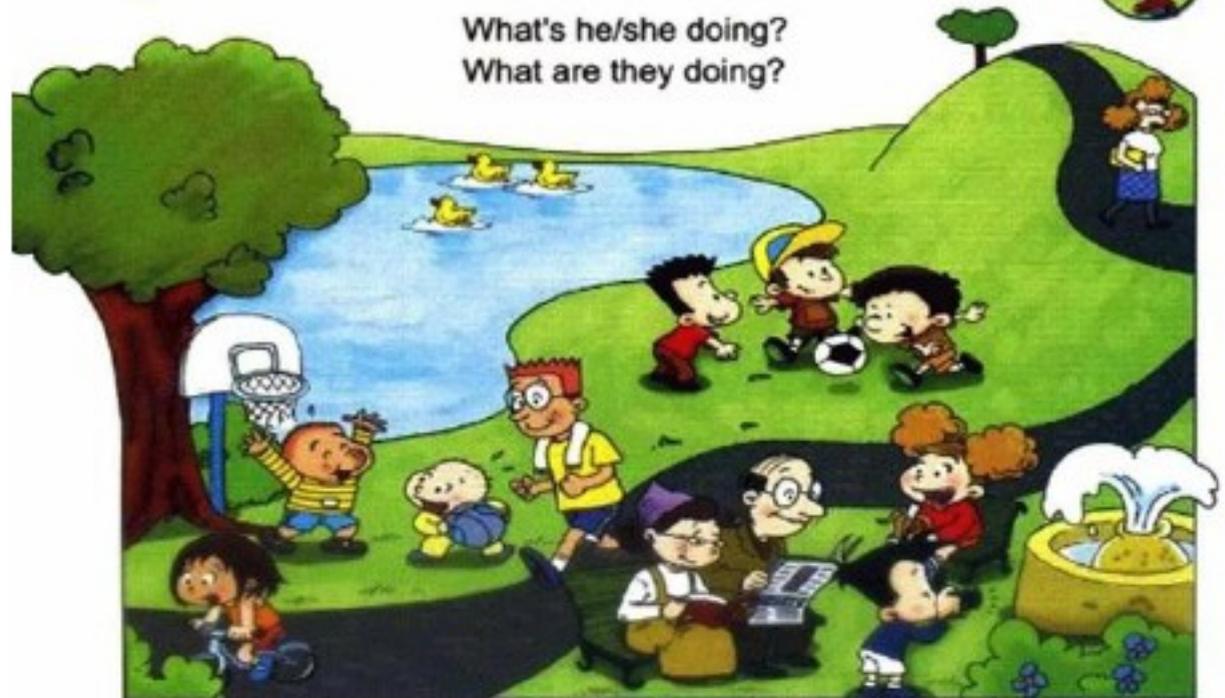


Module 4

Unit 2

3 Look and say.

What's he/she doing?
What are they doing?



4 Listen and say. Then chant.

What are you doing?
We're very late.
Hurry up! Hurry up!
Please finish your cake!

What are you doing?
Please put on your shoes!
Hurry up! Hurry up!
There's no time to lose.



Module 4

Unit 2

5 Say and guess.

A: A boy.

B: What's he doing?

A: He's playing football.

B: It's Picture 2.

A: Yes, it is.



6 Draw, ask and answer.

What are you drawing? Are you...

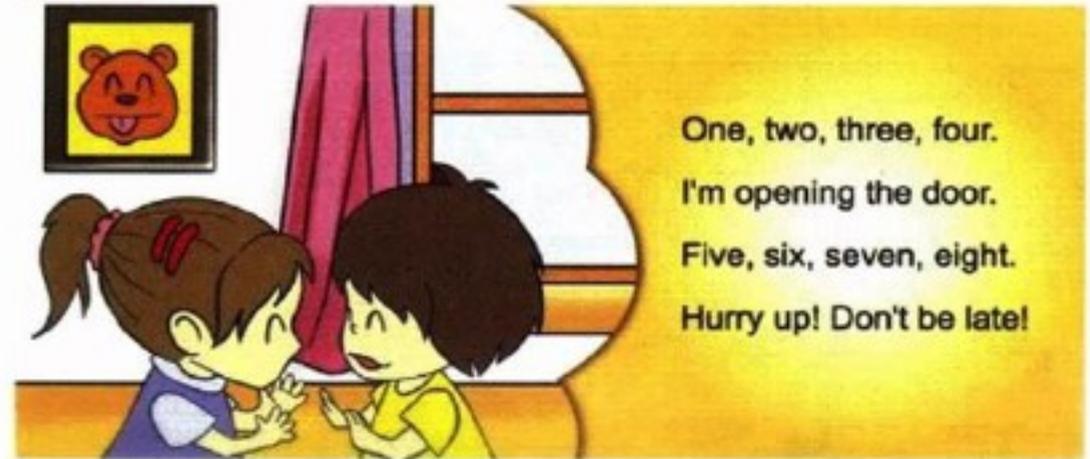
Yes/No, I'm...



Module 5

Unit 1 Lingling is skipping.

1 Listen and chant.



One, two, three, four.
I'm opening the door.
Five, six, seven, eight.
Hurry up! Don't be late!

2 Listen, point and find "-ing".



Module 1

Unit 1

Daming and Sam are playing hide-and-seek. Daming is hiding and Sam is seeking.



Those girls are playing clapping games.



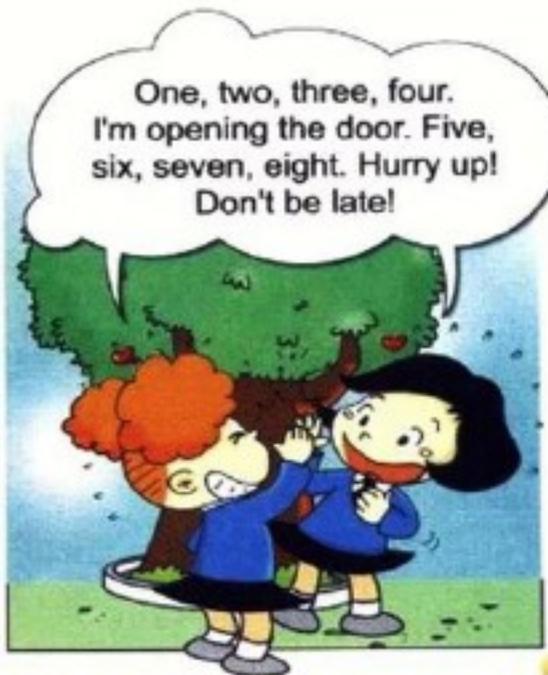
Do you like clapping games?

Yes, I do.



Well, let's play clapping games together!

One, two, three, four. I'm opening the door. Five, six, seven, eight. Hurry up! Don't be late!



Module 5

Unit 1

3 Listen and say.



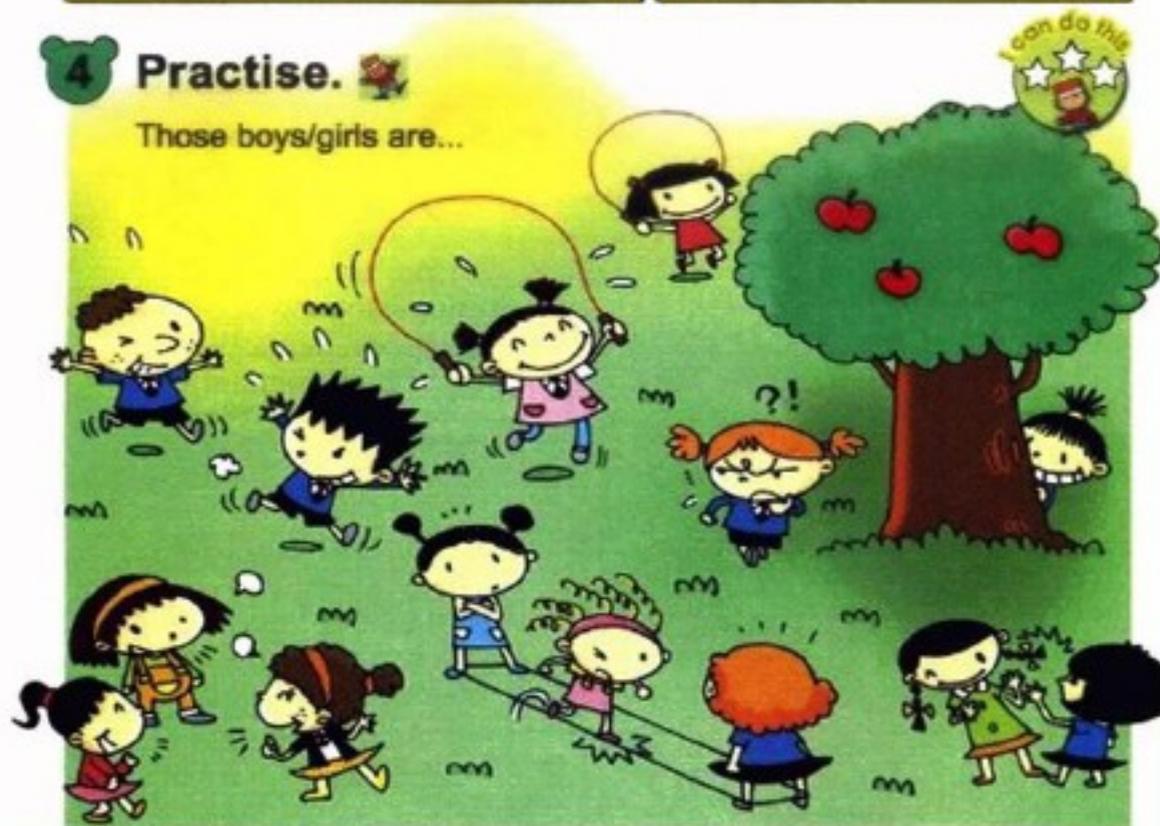
Daming and Sam are playing hide-and-seek. Daming is hiding and Sam is seeking.



Those girls are playing clapping games.

4 Practise.

Those boys/girls are...



Module 5

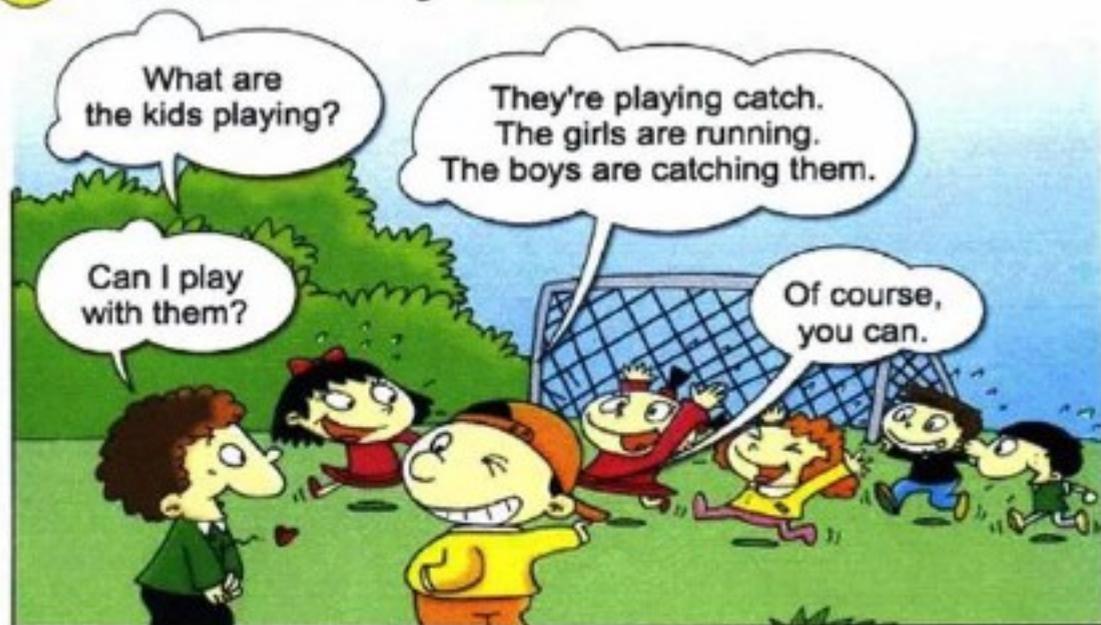


Unit 2 What are the kids playing?

1 Listen, point and say.



2 Listen and say.



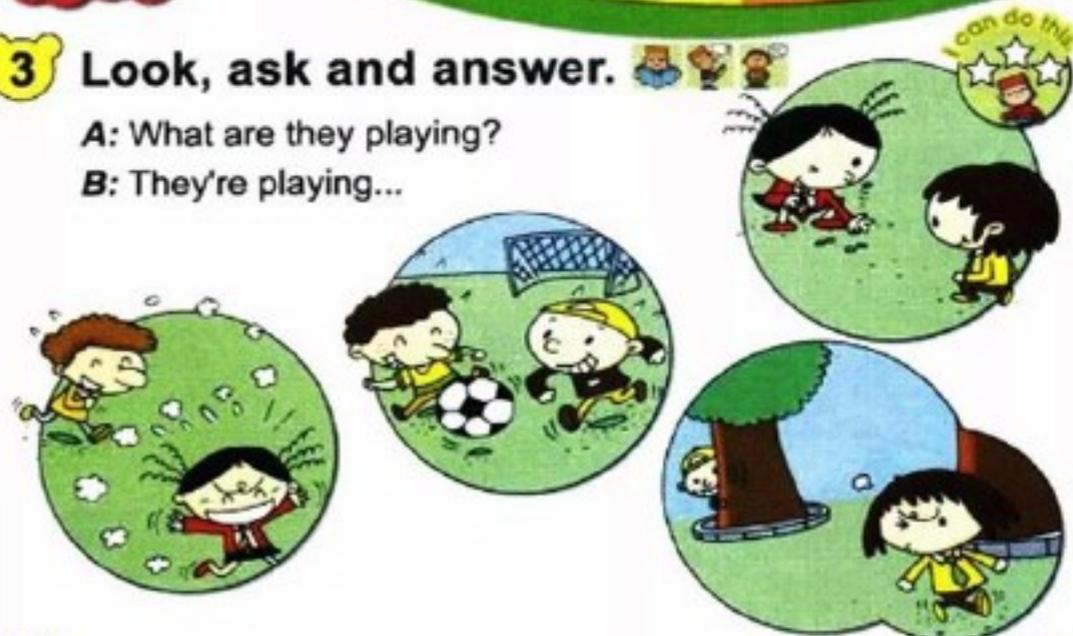
29

Module 5

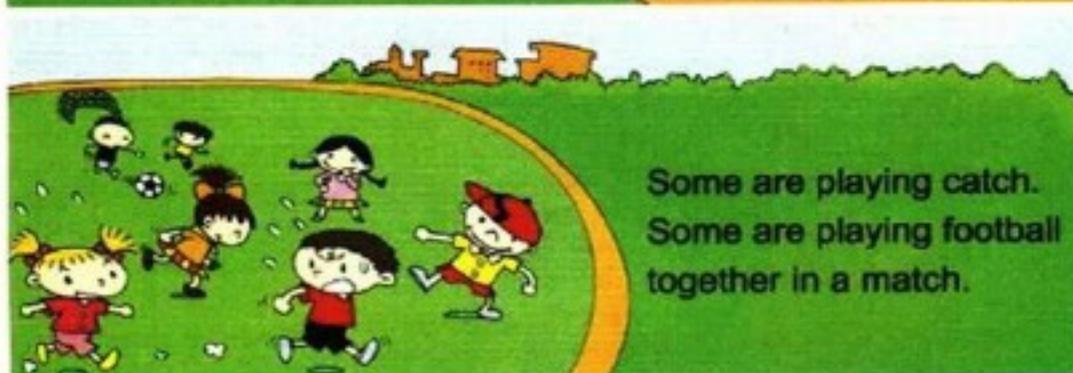
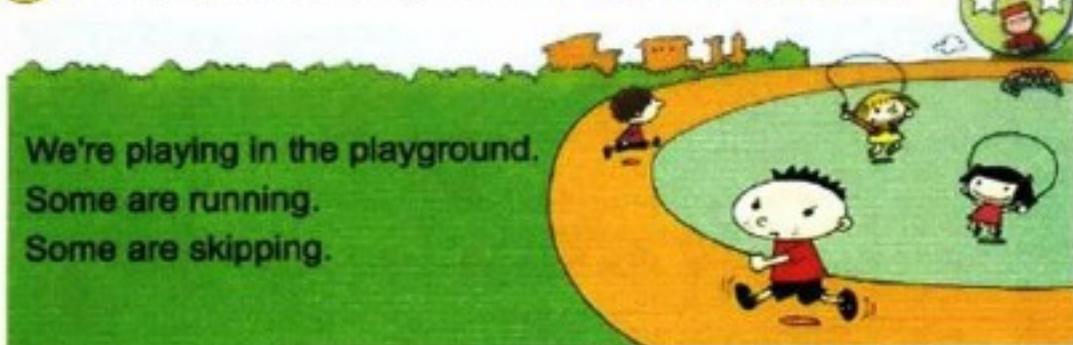
Unit 2

3 Look, ask and answer.

A: What are they playing?
B: They're playing...



4 Listen and say. Then chant.



30

Module 6

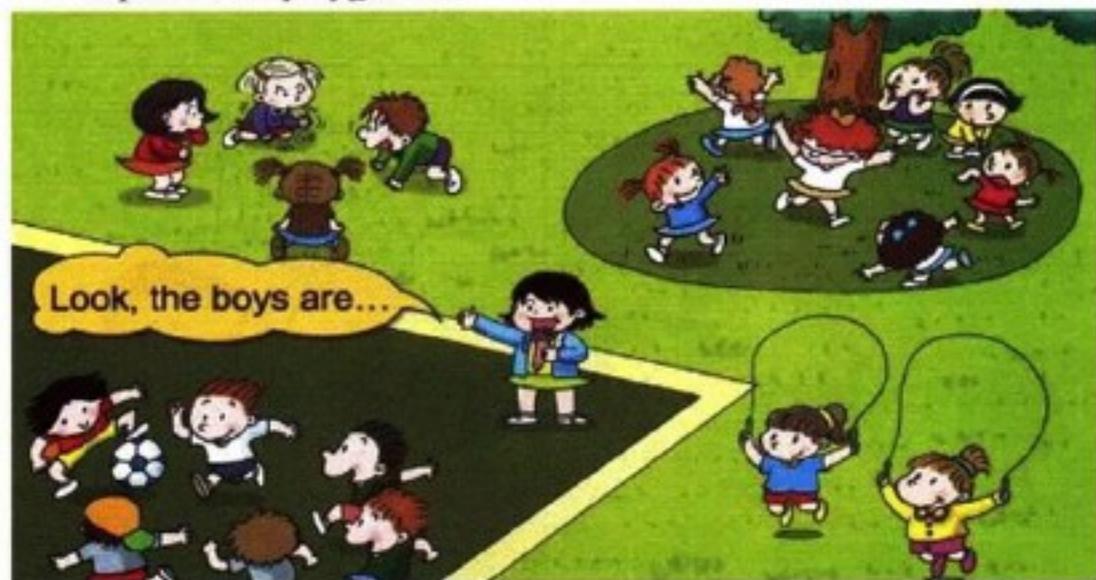
Unit 2

5 Mime and guess.



6 Do and say.

Report at the playground.



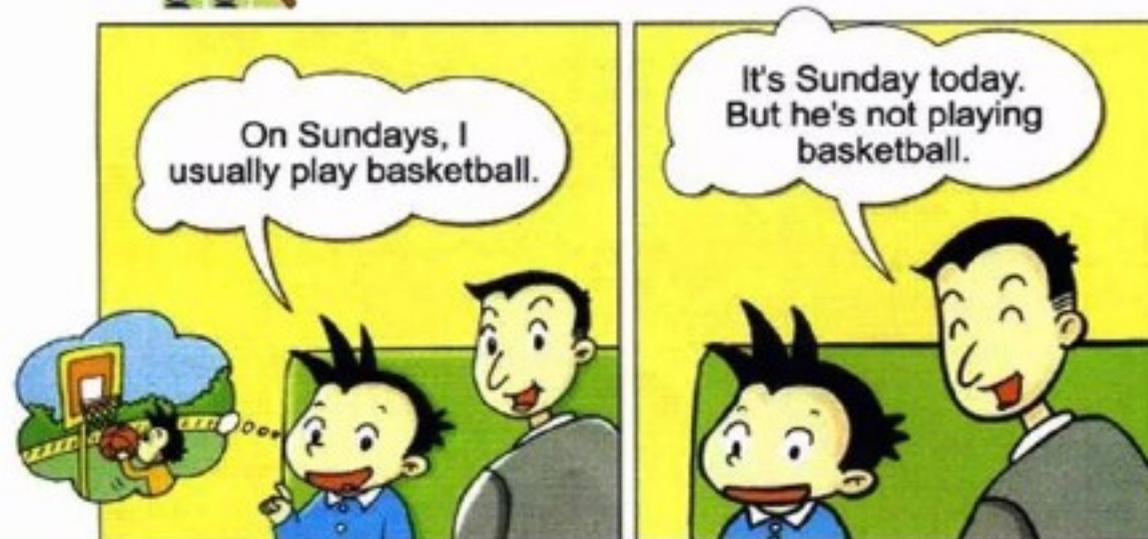
Module 6

Unit 1 I usually play basketball.

1 Listen, point and say.

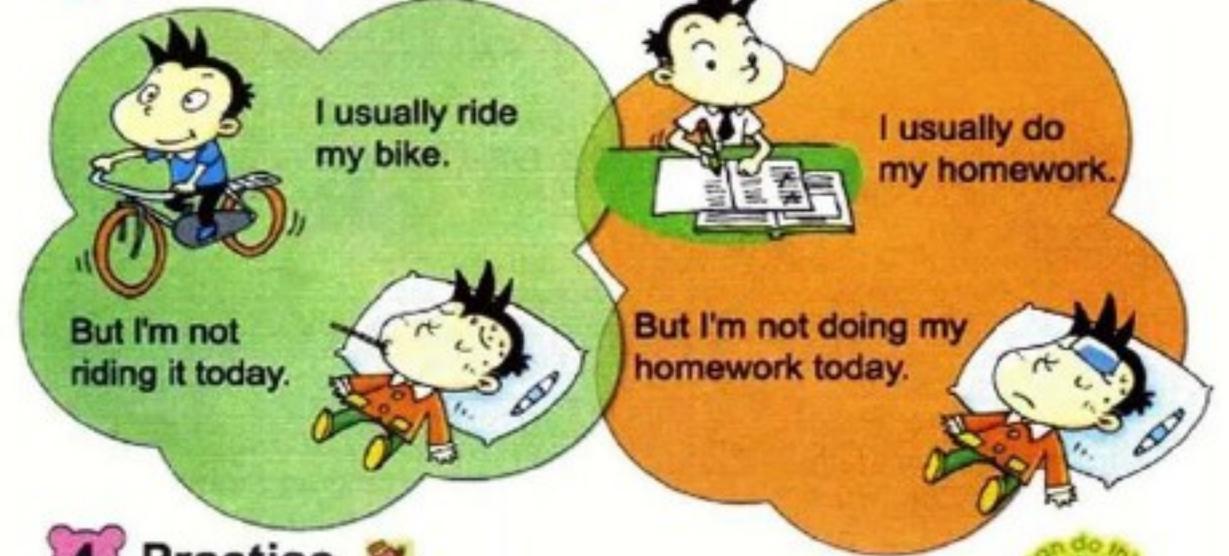


2 Listen, point and find "usually" and "-ing".





3 Listen and say.



4 Practise.

Find and say.

A: I usually ride my bike. But I'm not riding it today.

B: You're reading a book.

Usually



Now

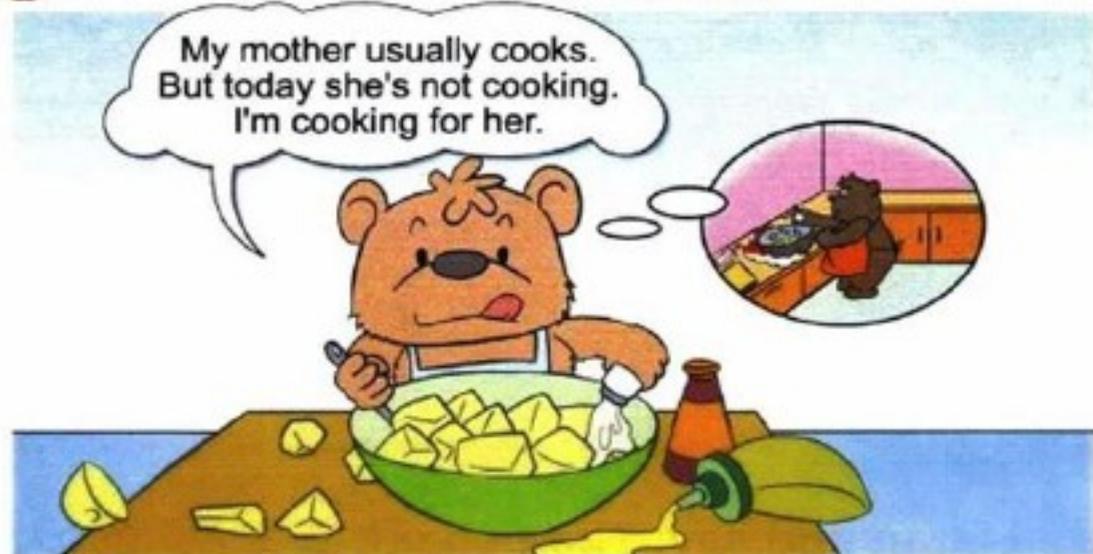


Module ⑥

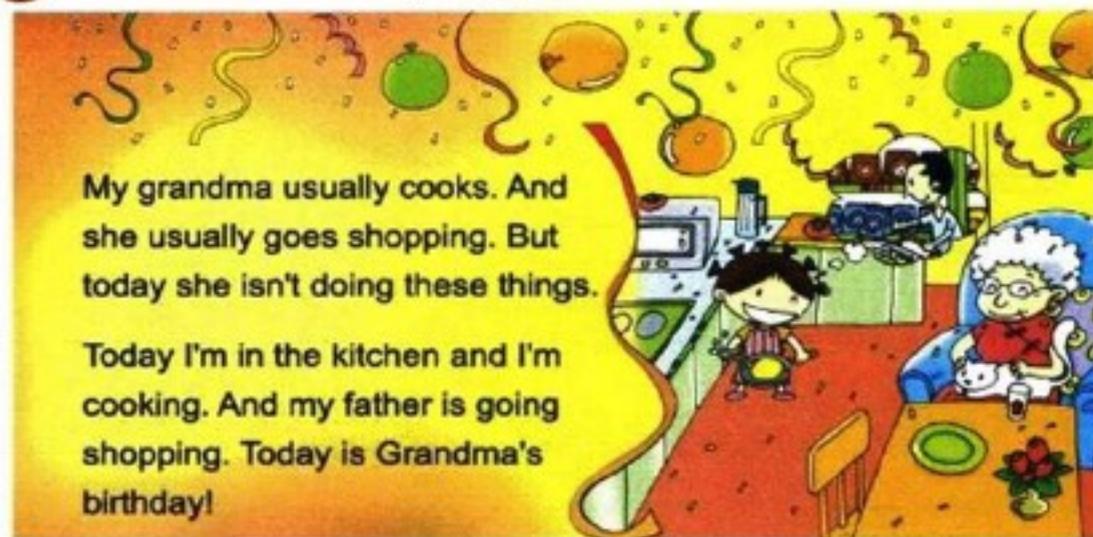


Unit 2 My grandma usually cooks.

1 Listen, point and say.



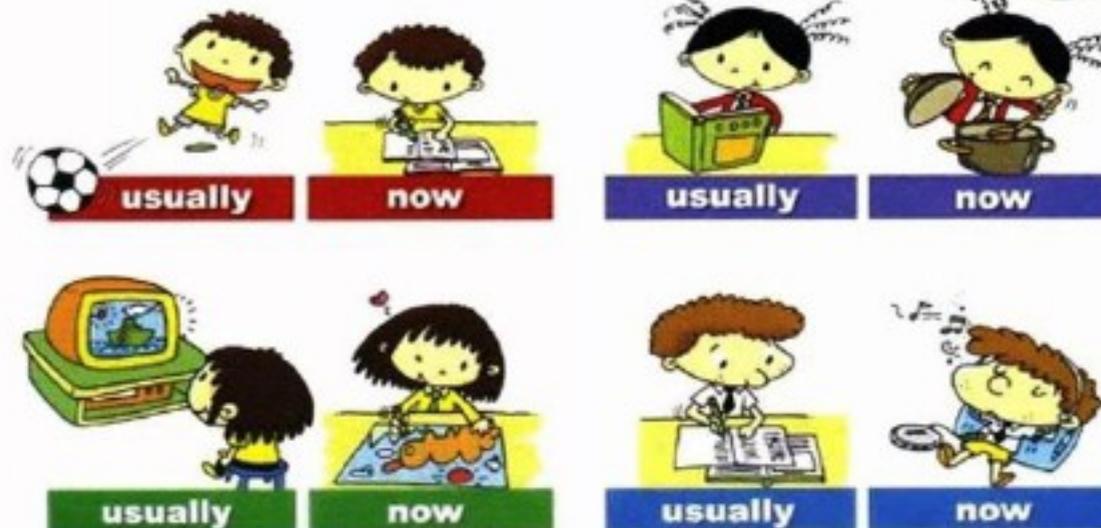
2 Listen and say.



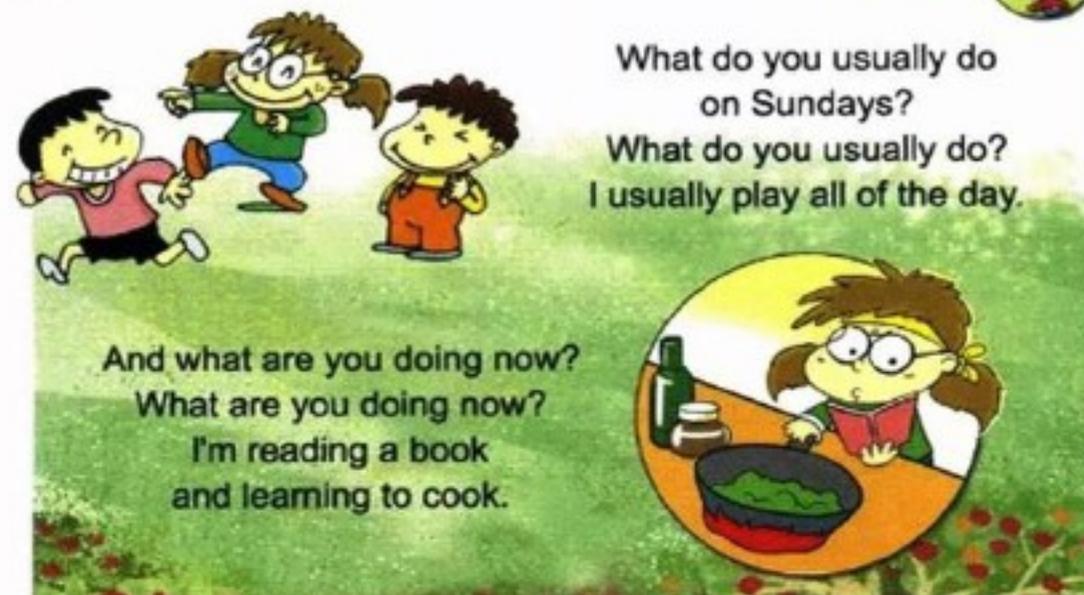
Module ⑥

Unit 2

3 Look and say. He/She usually... But now he's/she's...



4 Listen and say. Then chant.



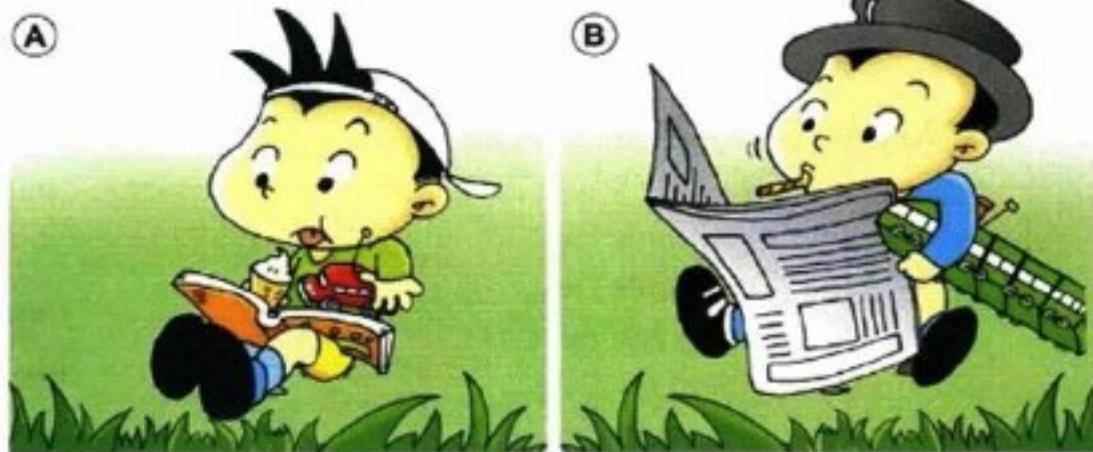
Module 6

Unit 2

5 Find and say.

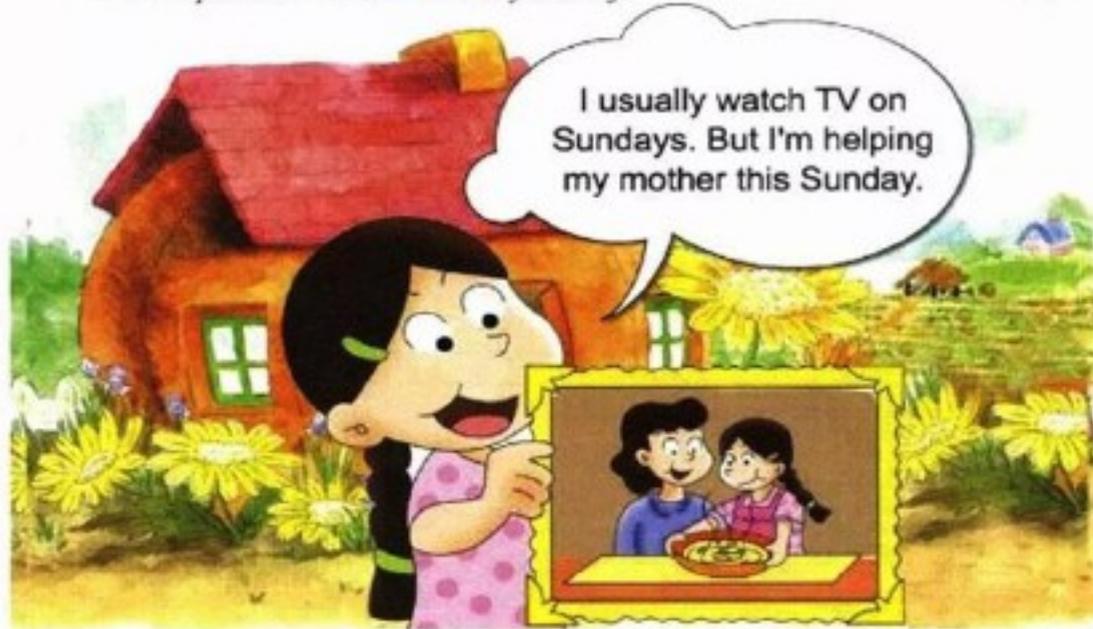
Find five differences.

In Picture A, he's wearing a cap. In Picture B, he's wearing...



6 Do and say.

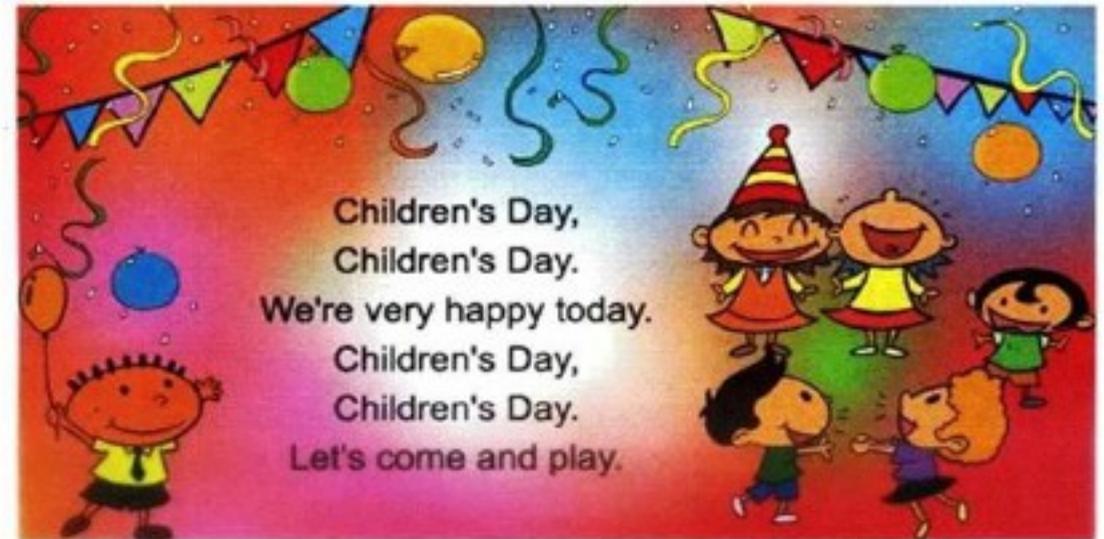
Draw a picture and talk about yourself.



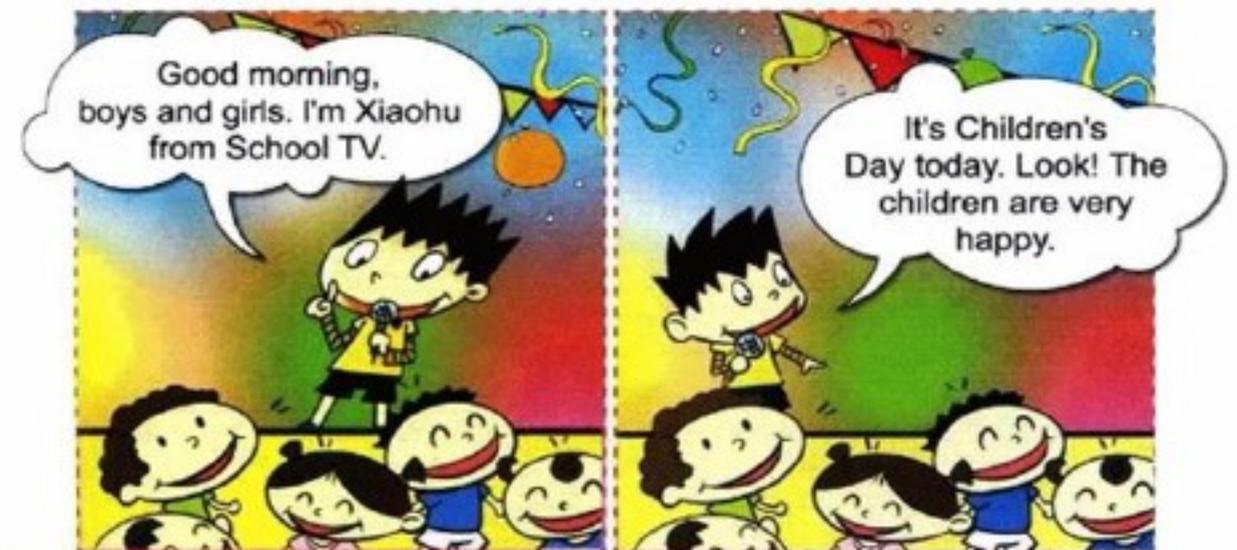
Module 7

Unit 1 It's Children's Day today.

1 Listen and chant.

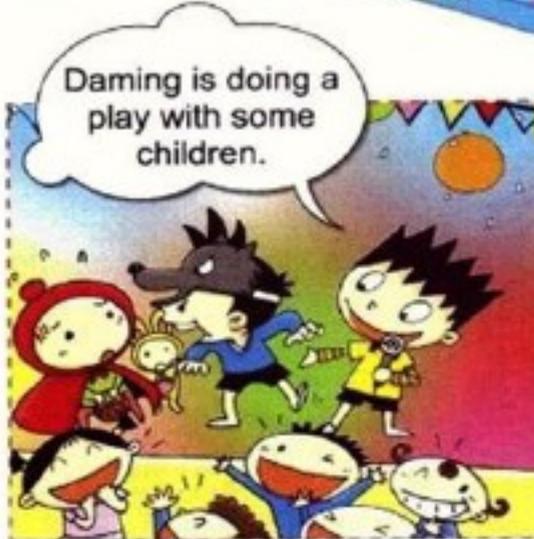


2 Listen, point and find "-ing".



Module 7

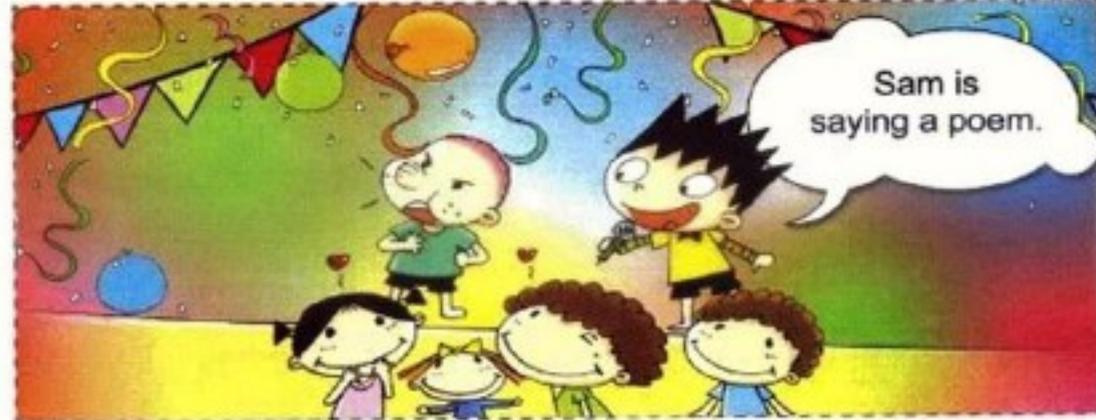
Unit 1



Daming is doing a play with some children.



Lingling is singing a song.



Sam is saying a poem.



Amy is dancing.

Now, look! Some children are doing a dragon dance.

Module 7

Unit 1

3 Listen and say.

Daming is doing a play with some children.

Lingling is singing a song.



4 Practise.

A: It's Children's Day.

B: He's/She's...



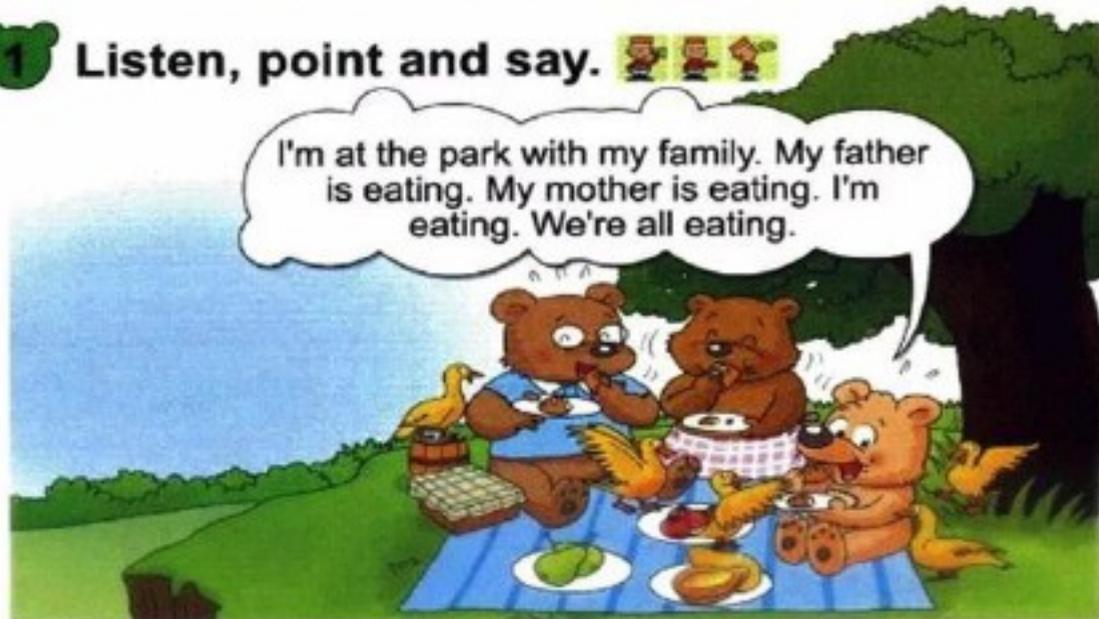
Module 7



Unit 2 We're having a picnic.

1 Listen, point and say.

I'm at the park with my family. My father is eating. My mother is eating. I'm eating. We're all eating.



2 Listen and say.

My name is Fangfang.
I'm at the beach with my family.
We're having a picnic.
The weather is good.
It's sunny and warm.
My father is flying a kite.
My mother is eating.
And my grandma is sleeping.
I'm drawing a picture.



Module 7

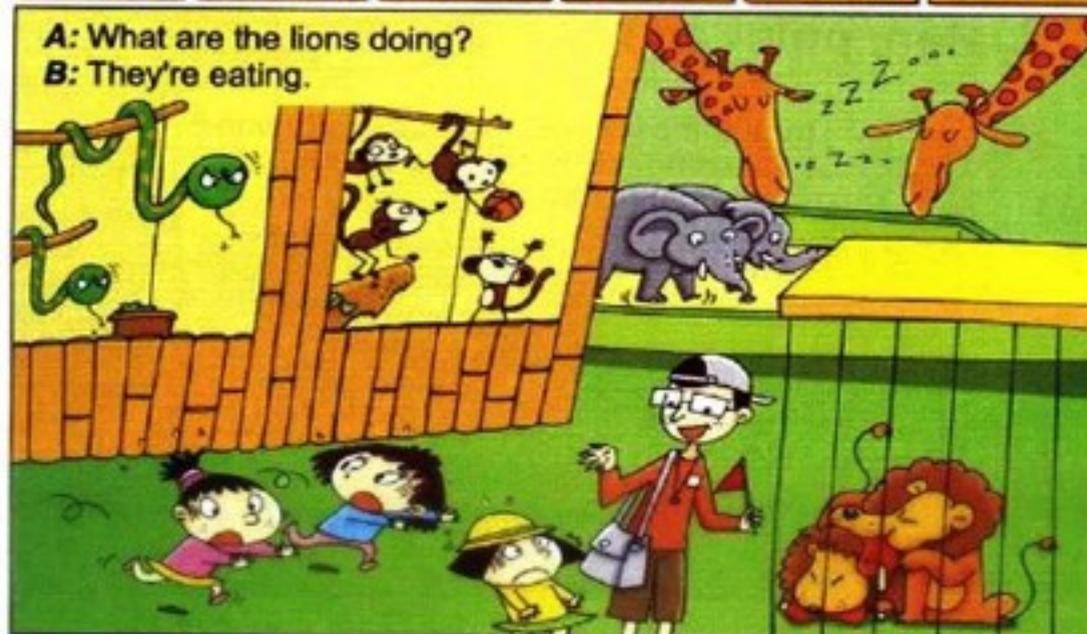
Unit 2

3 Look, ask and answer.



walking running eating talking sleeping playing

A: What are the lions doing?
B: They're eating.

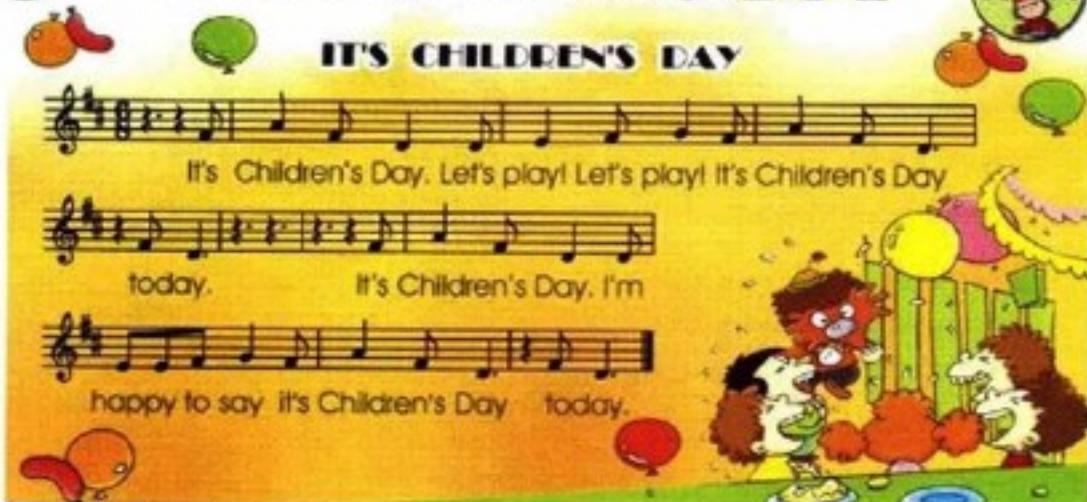


4 Listen and say. Then sing.



IT'S CHILDREN'S DAY

It's Children's Day. Let's play! Let's play! It's Children's Day
today. It's Children's Day. I'm
happy to say It's Children's Day today.

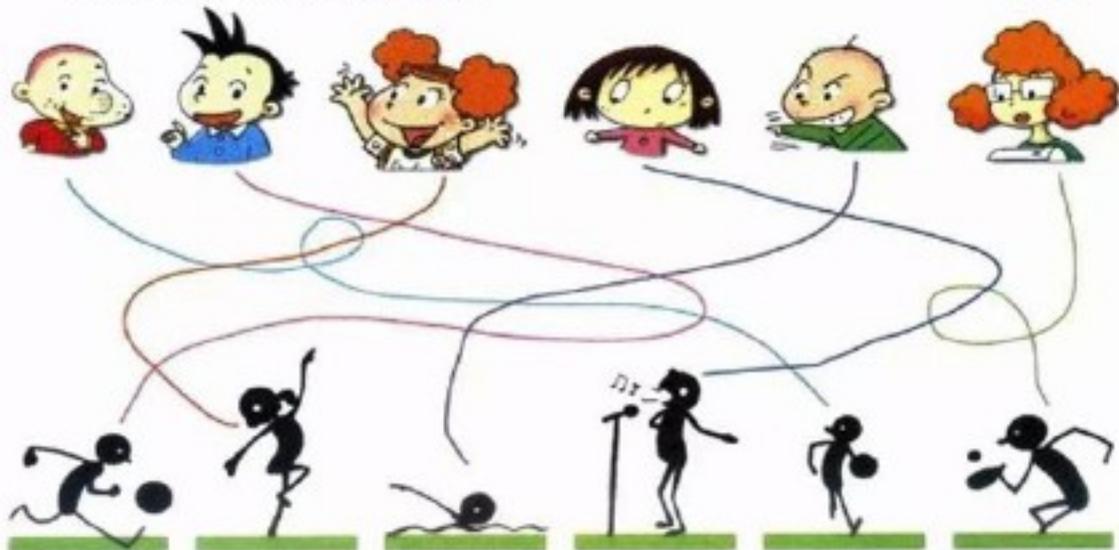


Module 2

Unit 2

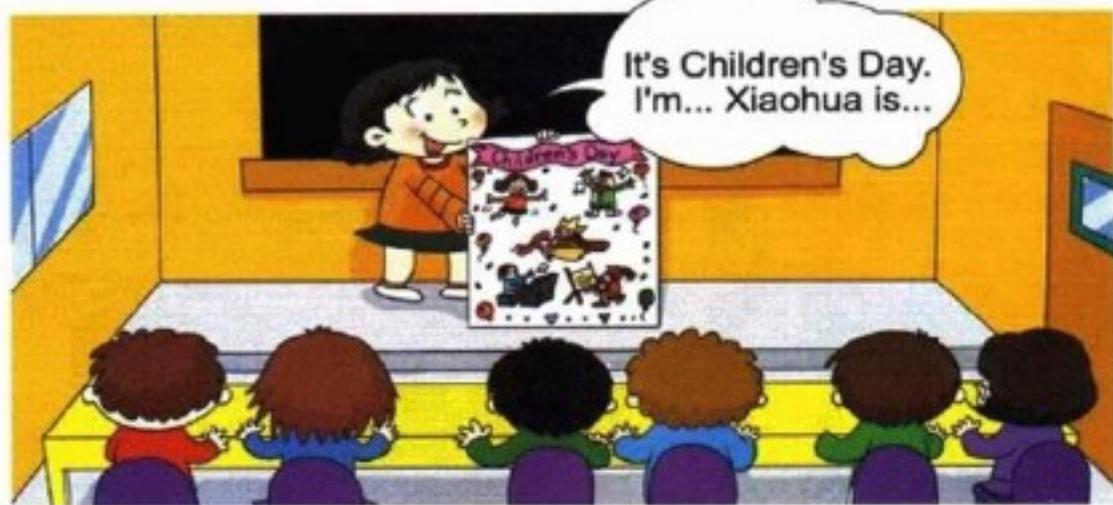
5 Find and say.

Sam is playing basketball.



6 Do and say.

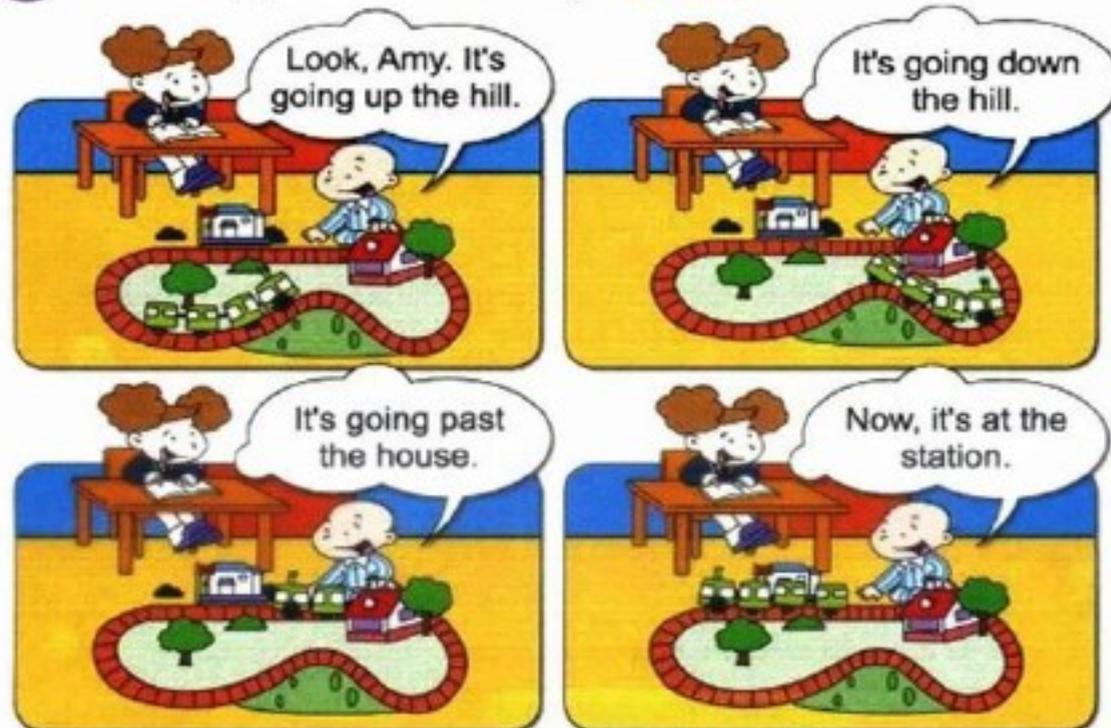
Make a poster about Children's Day.



Module 3

Unit 1 The train is going up a hill.

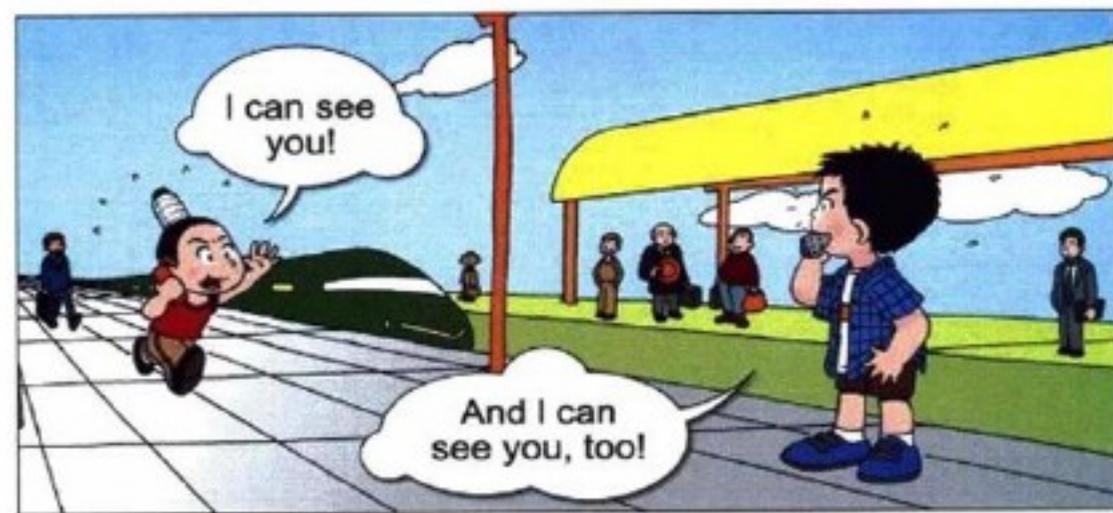
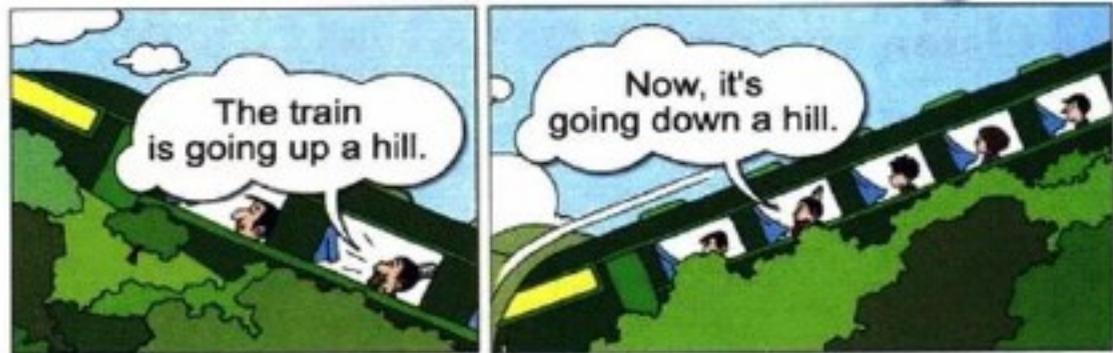
1 Listen, point and say.



2 Listen, point and find "going".

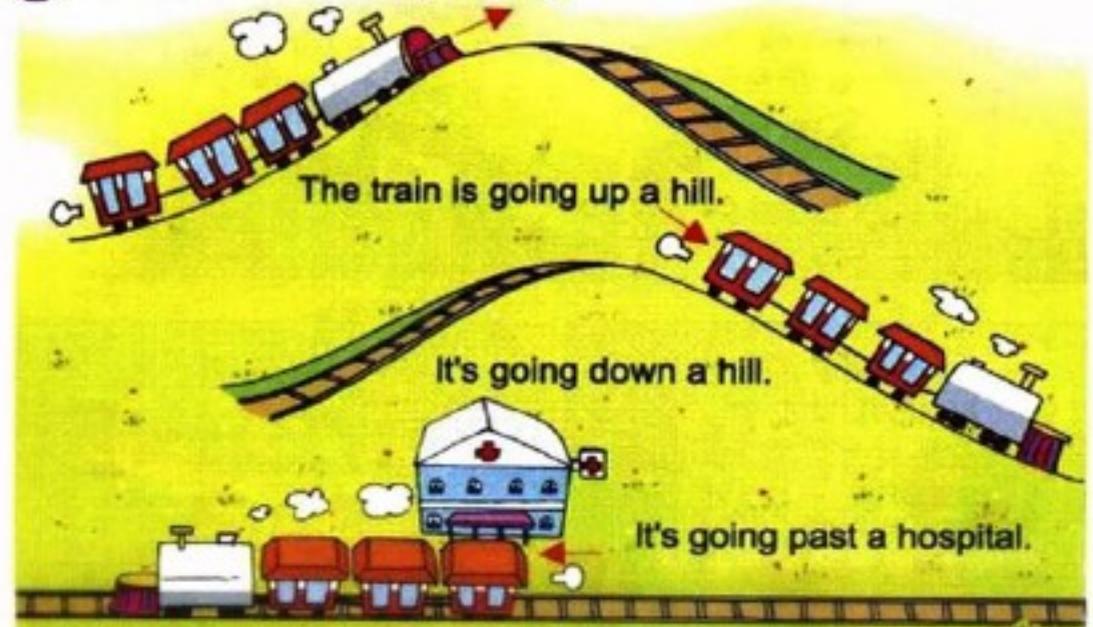


Module 6
Unit 1



Module 8
Unit 1

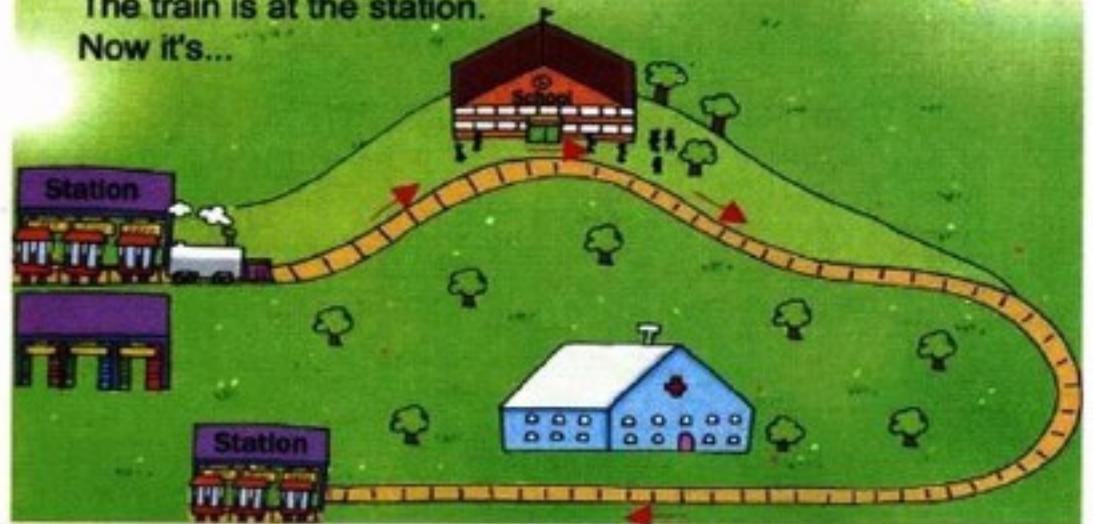
3 Listen and say.



4 Practise.

Listen and follow the route with your finger. Then point and say.

The train is at the station.
Now it's...

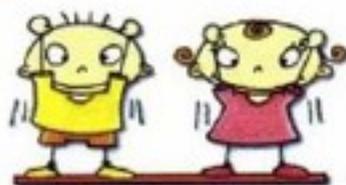


Module 8

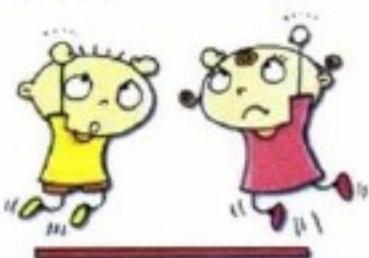


Unit 2 The horse is turning around.

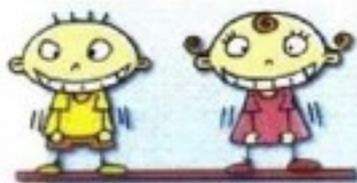
1 Listen and chant.



We're going up.
We're going down.
We're turning around.



We're touching the sky.
We're touching the ground.
Again we're turning around.



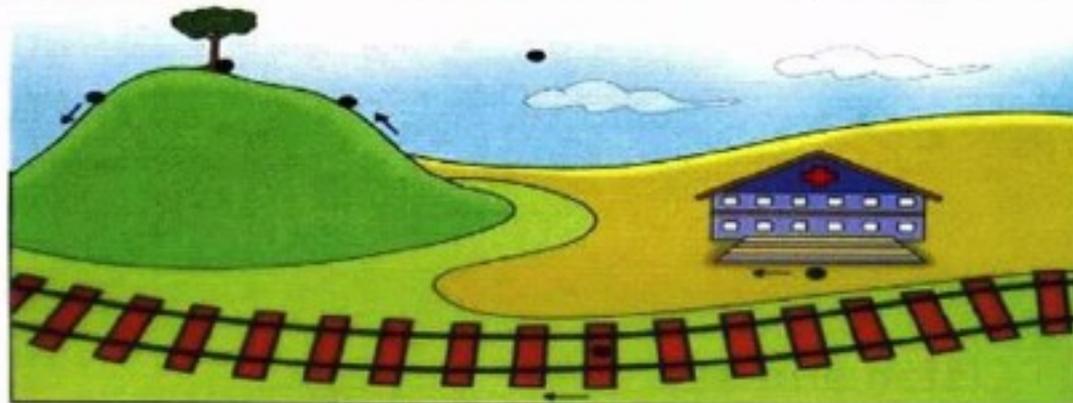
2 Listen and say.



Module 8

Unit 2

3 Listen, match and say.



4 Listen and say. Then sing and do the actions.



SHAKE, SHAKE, SHAKE

Shake, shake, shake your shoulders. Shake them up and
down. Shake, shake, shake your shoe and
stamp it on the ground.



Module 6

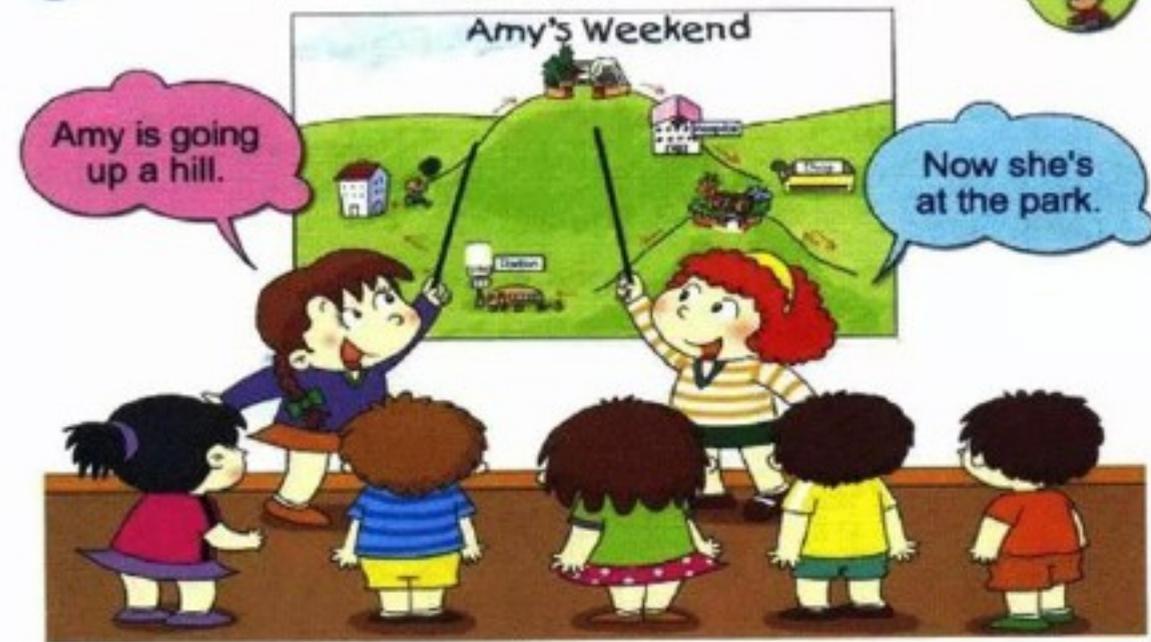
Unit 2

5 Mime and say.

The train is going up a hill. ... Now it's going past a hospital.



6 Do and say.



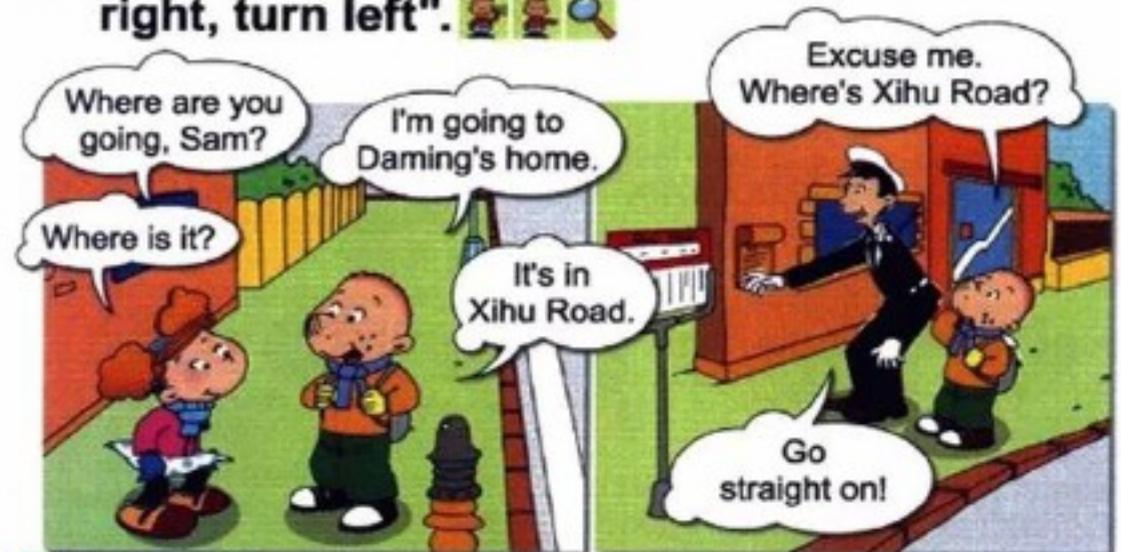
Module 9

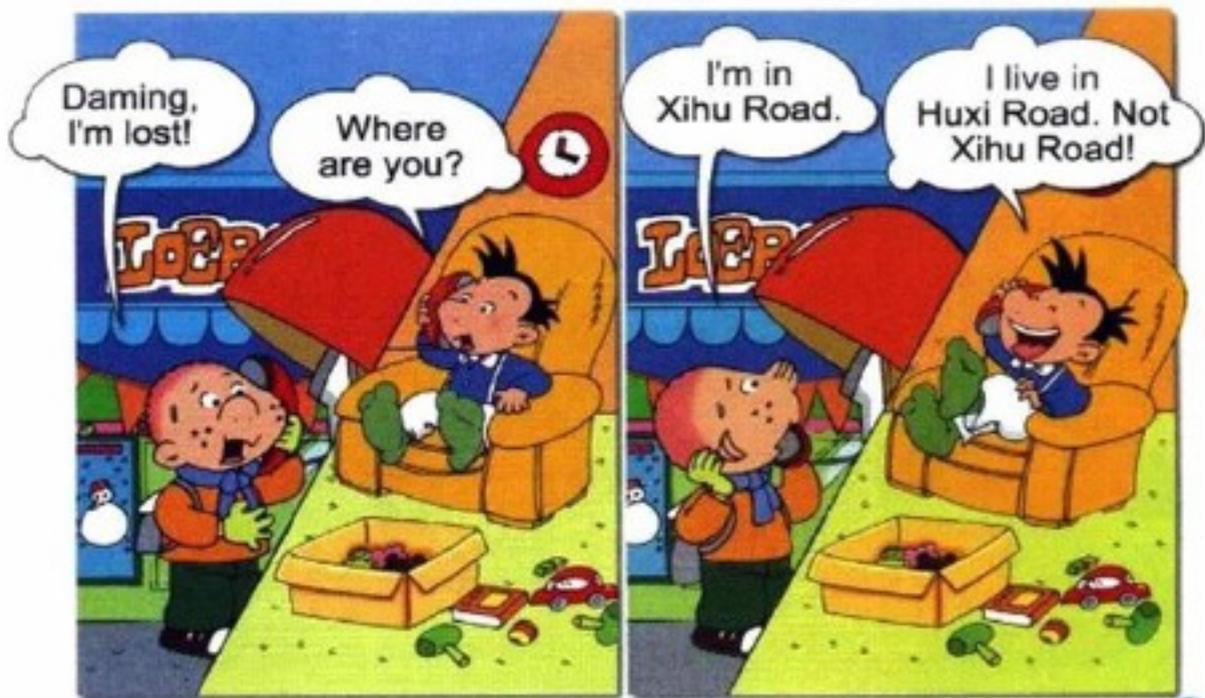
Unit 1 Turn left!

1 Listen, point and say.

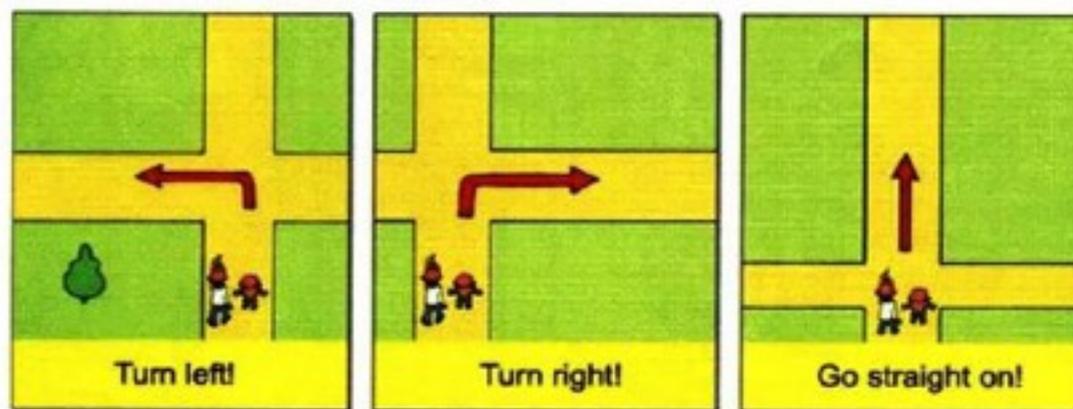


2 Listen, point and find "go straight on, turn right, turn left".

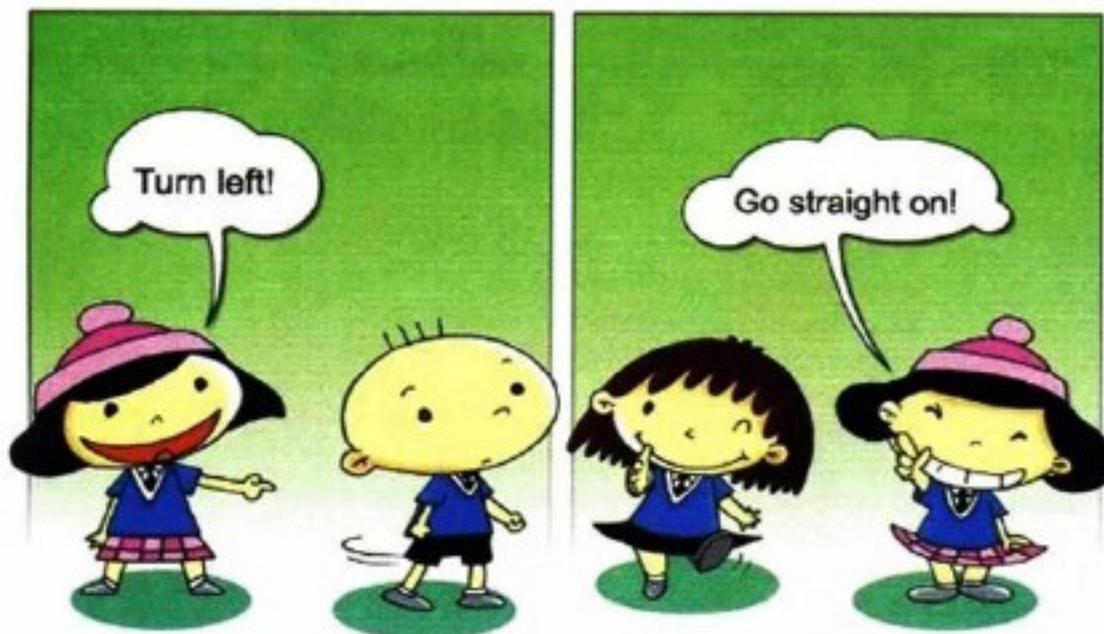
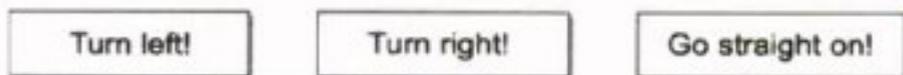




3 Listen and say.



4 Practise.

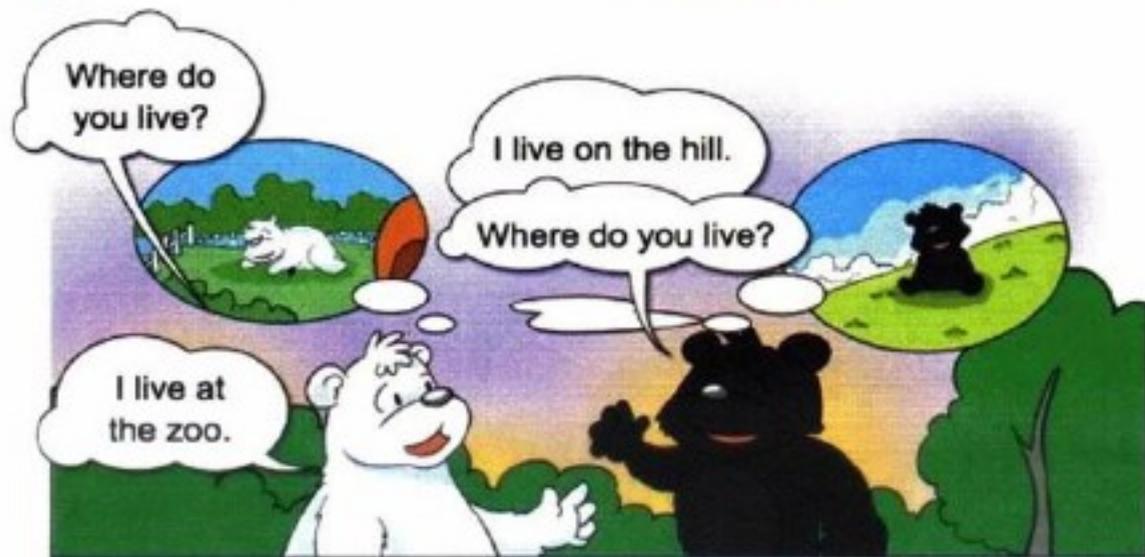


Module 9



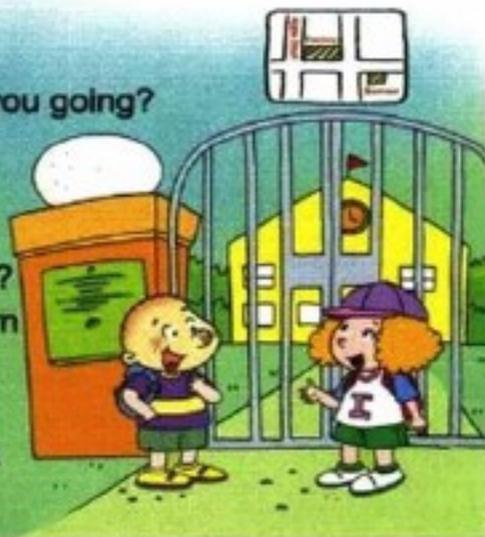
Unit 2 Where do you live?

1 Listen, point and say.



2 Listen and say.

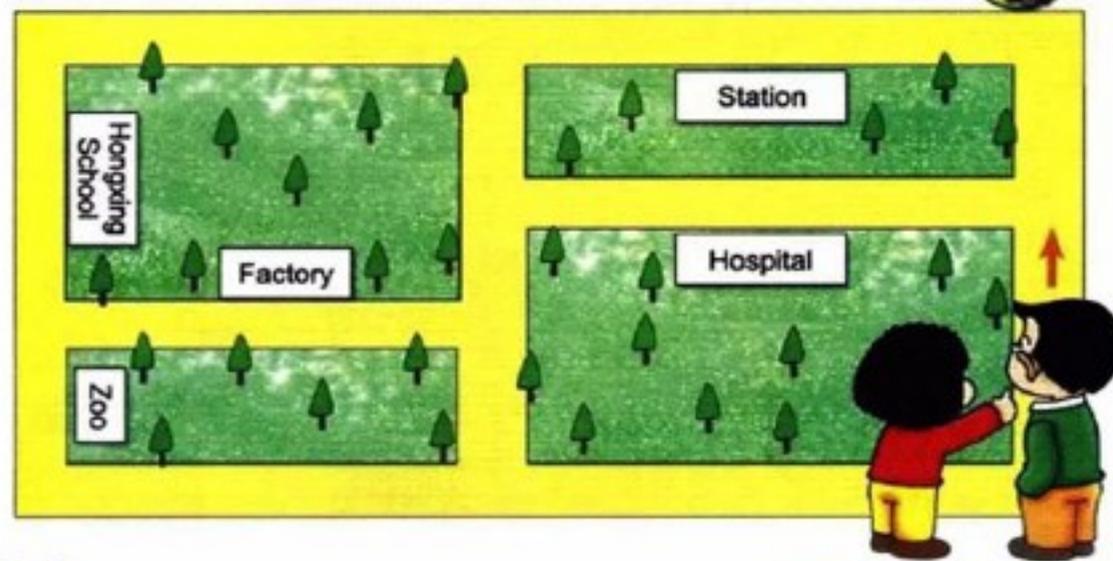
Sam: Hi, Tingting. Where are you going?
Tingting: I'm going home.
Sam: Where do you live?
Tingting: I live in Apple Street.
Sam: And where is Apple Street?
Tingting: Go out of the school. Turn left. Then go straight on. You go past the factory. Then you turn right. That is Apple Street.



Module 9

Unit 2

3 Listen and draw.



4 Listen and say. Then chant.



Left foot, right foot,
left foot, right.

Go straight on,
now turn right.

Marching all day,
and marching all night.

Left foot, right foot,
left foot, right.



Module 9

Unit 2

5 Say and do.

Turn left!

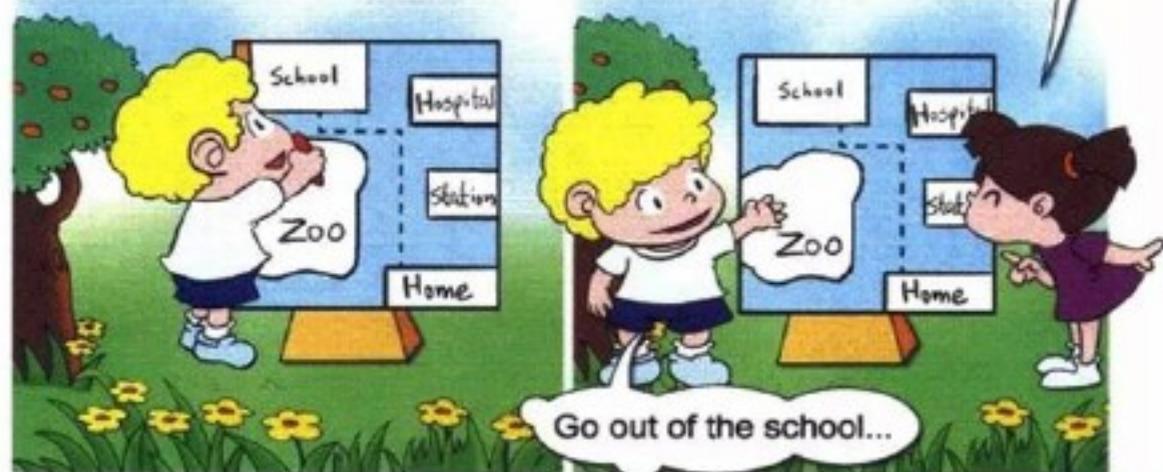
Turn right!

Go straight on!



6 Draw, ask and answer.

Where do you live?



Module 10

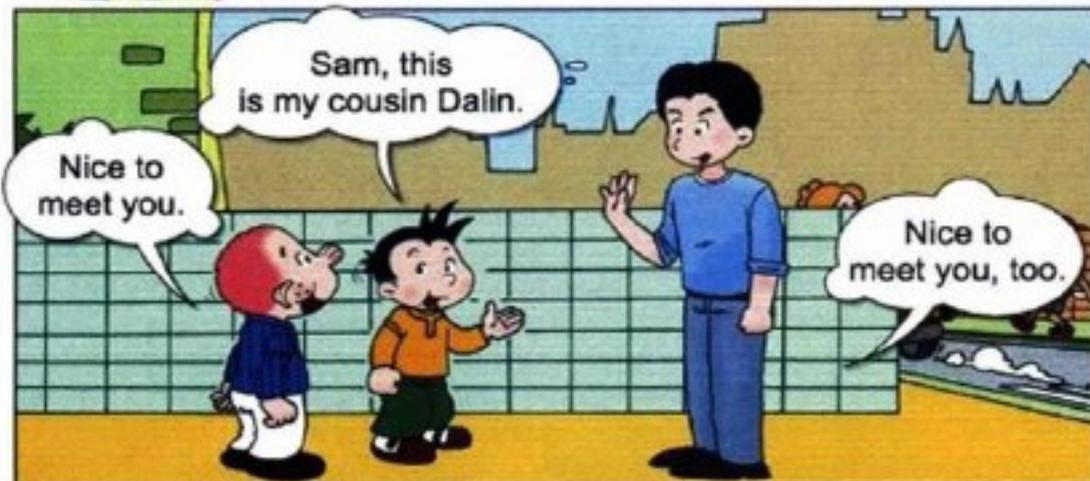
Unit 1 It's next to the park.

1 Listen, point and say.

Where's your home?



2 Listen, point and find "next to, in front of".



Module 10

Unit 1

Excuse me. Where's the supermarket, please? I'm lost.

Oh, you're going the wrong way. Turn back. Go straight on. Then turn left. It's next to the park.

Thank you.

Excuse me. Where's the zoo?

Go straight on. It's in front of the school.

You know the city well, Dalin.

Of course! I'm a taxi driver!

Ha ha...

Module 10

Unit 1

3 Listen and say.

A: Excuse me. Where's the supermarket, please?
B: It's next to the park.

A: Excuse me. Where's the zoo?
B: It's in front of the school.

4 Practise.



Excuse me. Where's the...?

Turn... It's...

Module 10



Unit 2 He's helping a child.

1 Listen, point and say.



2 Listen and say.



This is Dalin. He's a taxi driver. He usually works on Sundays. But today he's not working. He's helping a child. He's a good man.



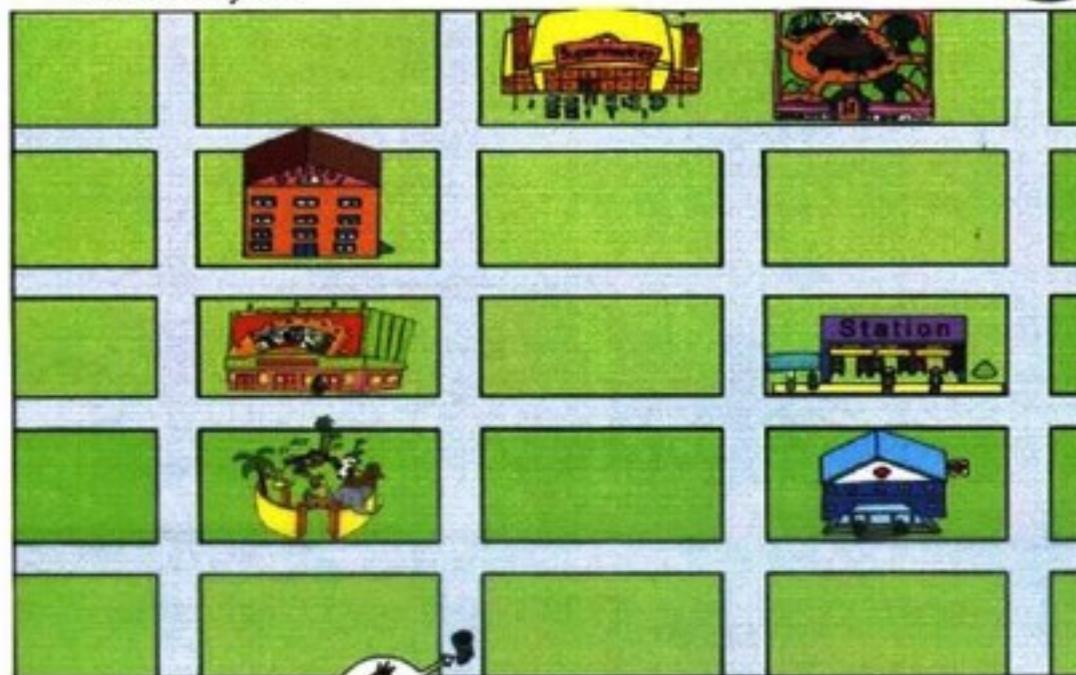
Oh, her mother, Mrs White, is in front of the cinema!

Module 10

Unit 2

3 Listen and follow the routes.

Where are you?



4 Listen and say. Then chant.



Look left,
look right,
look left again.
A car is coming.
So start again.



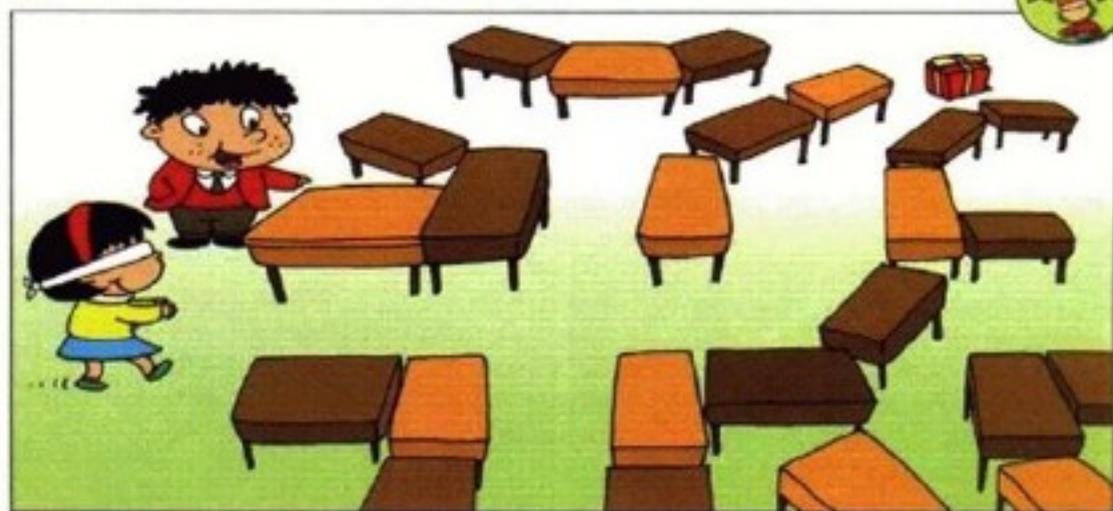
Look left,
look right,
then look left now.
Nothing is coming.
Let's cross now.



Module 1

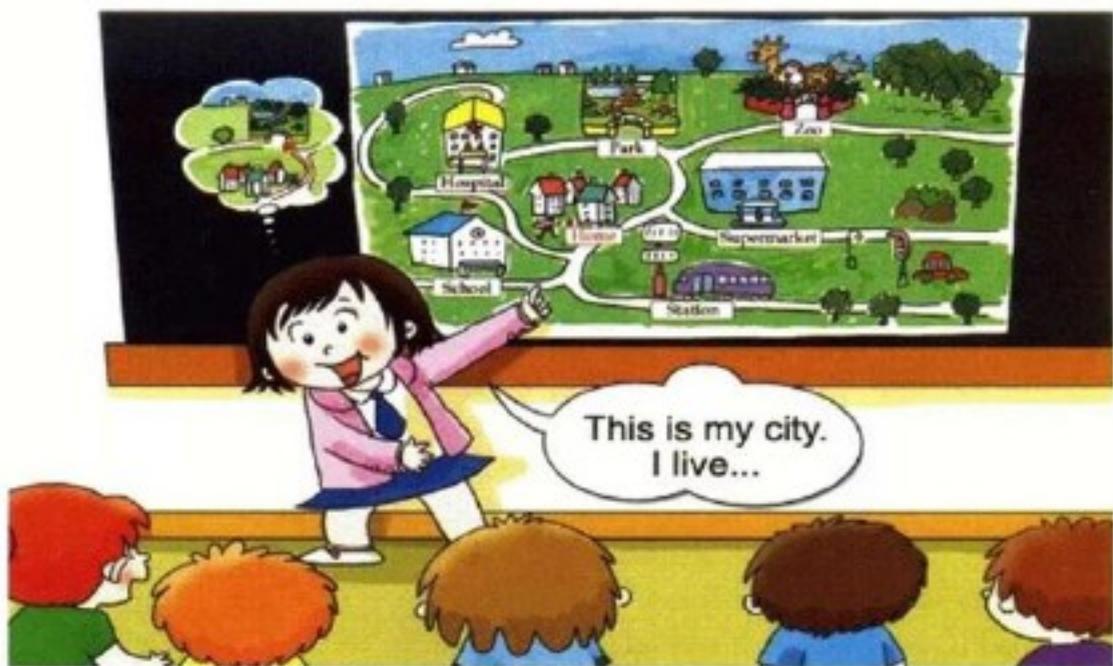
Unit 2

5 Listen and do.



6 Do and say.

Introduce your city.



Review Module

Unit 1

1 Look, listen and say.



2 Now ask and answer.

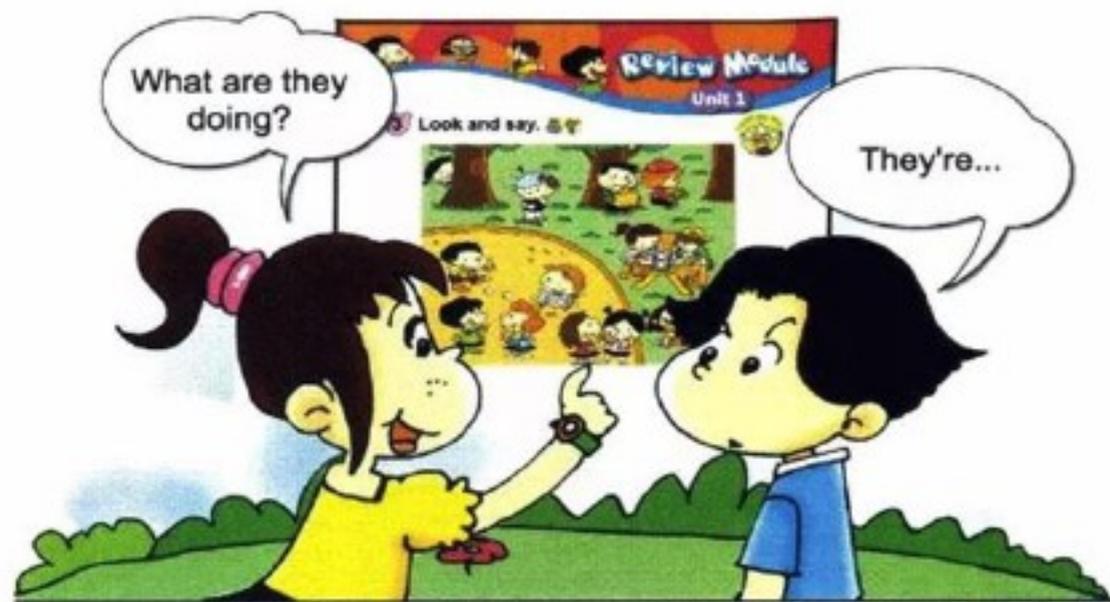
A: What do you wear on hot days?

B: I wear shorts on hot days.

Review Module

Unit 1

3 Look and say. 



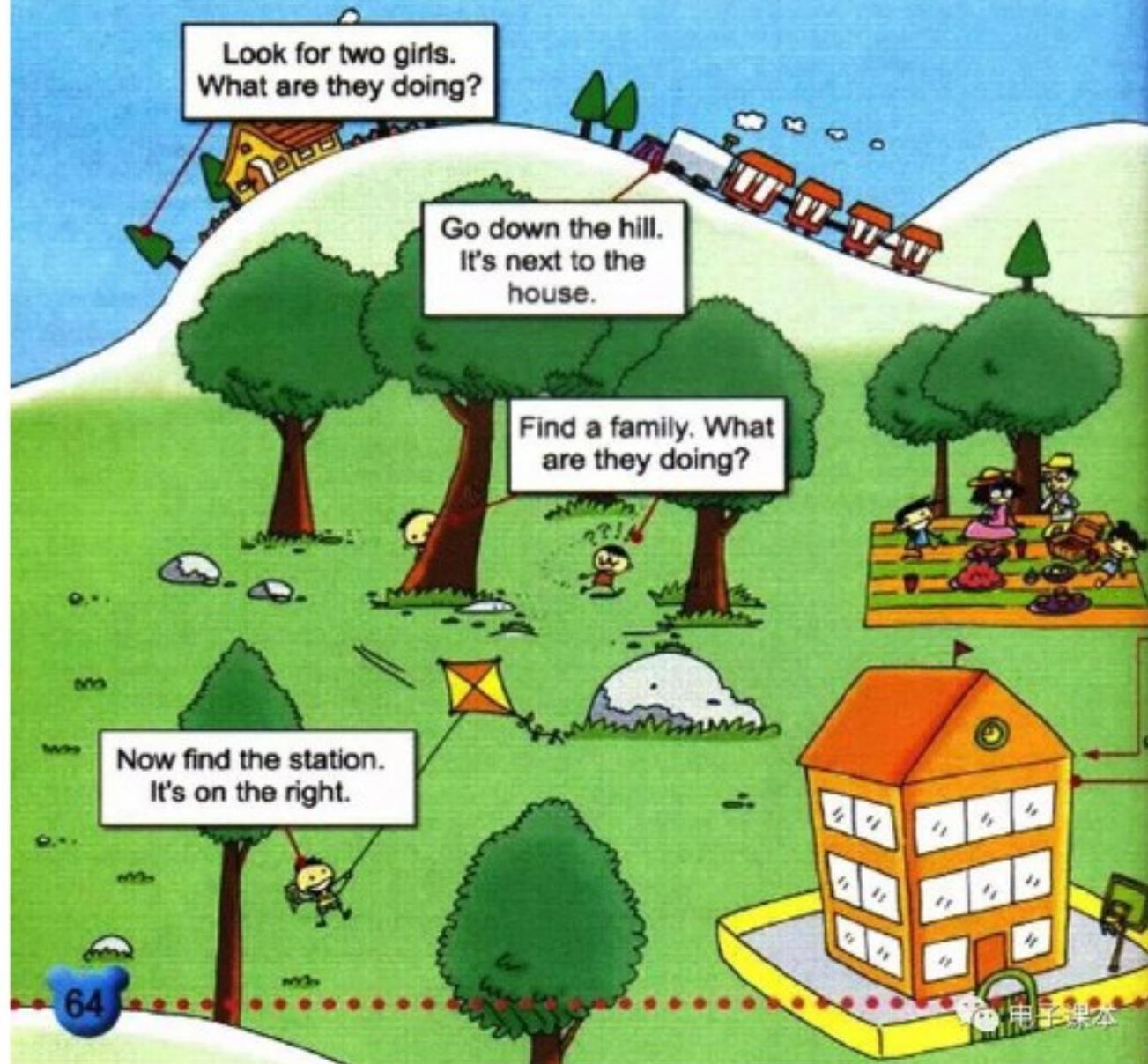
Review Module

Unit 2

1 Listen and point. 



Go to "Start". Now look for a boy. What is he doing?



Look for two girls. What are they doing?

Go down the hill. It's next to the house.

Find a family. What are they doing?

Now find the station. It's on the right.

Review Module

Unit 2

2 Now point and say.

A: Go to "Start". Now look for a boy. What is he doing?

B: He's flying a kite.



The weather is sunny.

They're playing hide-and-peek.

Now go up the hill. It's next to the trees. What is it?

Look up! They're flying in the sky. What are they?

You're in the red car. Now turn left. Then turn right. Where are you?

Now look for a supermarket.

Find a car. What colour is it?

Now look for a boy. What is he doing?

Start